

A MESSAGE FROM OUR EXECUTIVE DIRECTOR



Dear Friends and Supporters,

What a year it has been for Civics Learning Project! With your support, we saw another record breaking year. Through our professional developments, curriculum, and experiential programs, we impacted over 173,000 students. That's 25,800 more students than we reached last year!

Your generosity was critical to deepening our reach across the state and achieving some BIG wins, including:

- Another National Title for Oregon's We the People teams, won by Grant High School. Our state champions, Lincoln High, also placed in the national top ten. This is the seventh national title that one of our Oregon teams has won in the last 14 years!
- Both Roosevelt High School in Portland and Cascade Middle School
 in Bend earned the highest honors for their advocacy projects
 at the Project Citizen national showcase. Roosevelt High School
 students highlighted the impacts of Title IX policies in Portland Public
 Schools, and Cascade's middle schoolers spotlighted greater awareness
 of the ecological impacts of pet owners.

- 6,313 students engaged in the Courthouse Experience Tours, one of our most popular programs. This initiative provides an authentic opportunity to learn about the justice system by observing real cases and court procedures in county courthouses across the state including Deschutes, Jackson, Lane, and Multnomah counties.
- CLP welcomed over 500 students around the state for our annual Law Day conferences in Metro/Portland, Southern Willamette Valley, Southern Oregon, and Central Oregon regions. Dozens of volunteer speakers including elected leaders, prominent judges, and issue experts from around the state discussed an array of topics to inspire students on the opportunities and challenges in the legal field.
- Over 125 participants attended our annual 2023 Oregon Civics Conference for educators, featuring Oregon legislators, government and policy speakers, and a keynote by Attorney General Ellen Rosenblum. The teachers from around the state who attended this event brought their new content knowledge, teaching strategies, and community connections back to the approximately 23,000 students they teach.

All told, you helped us reach almost one out of every three students in this state!

We are especially proud to report that support for rural communities grew by 35%, impacting nearly 14,000 more students in rural communities than in the 2022-'23 school year



Overall, CLP's program managers doubled professional development opportunities and tripled classroom consultations for educators!

We could not have done this work without your support.

Your support and commitment to our young people is more important than ever. Your generosity inspires thousands of young people to believe that they can build stronger communities and a stronger democracy. On behalf of the Civics Learning Project staff and board, thank you so much for all that you do.

Gratefully,

Samuel Kang

SAM KANG

Executive Director, Civics Learning Project

BUILDING CIVIC SPACES TOGETHER

In 2023-24, Civics Learning Project (CLP) continued its mission of empowering students and educators across Oregon to actively shape the future of our democracy.

With over 173,000 students engaged in CLP programs, the learning was dynamic, hands-on, and deeply engaging. Students didn't just learn about democracy; they lived it. Whether they were debating critical issues, understanding the legislative process, or participating in simulated congressional hearings and mock trials,, they gained firsthand experience in what it means to be informed and active participants in society.

This year wasn't just about learning—it was about a deep recognition that in a democracy, all voices are important, and voting isn't the only way to make changes in our community. In classrooms across Oregon, students discovered that their voices matter, that their actions influence change, and their rights always come with responsibilities. They learned that their roles in their communities hold the power to create lasting impact, and that our democracy flourishes when everyone gets involved.

As we reflect on the year, the importance of these lessons stands out. The work we accomplished in 2023-24 laid the groundwork for a more engaged, equitable, and resilient future for our educators and students in Oregon. We're proud to continue leading the charge in civics education, empowering every student in Oregon to take their rightful place in shaping our democracy.



Number of students engaged in the Courthouse Experience Tours



ABOUT CIVICS LEARNING PROJECT

Civics Learning Project is a non-profit organization of individuals, educators, lawyers, and civic leaders working to equip students with the knowledge, essential skills, and motivation to participate in our democracy.



CLP support growth across Oregon's rural communities

THE WORK IN ACTION CIVICS EDUCATION

Since 1983, Civics Learning Project has offered a wide variety of interactive learning programs for both students and teachers all over Oregon.

COURTHOUSE EXPERIENCE TOURS

One of our most popular programs provides an authentic opportunity to learn about the justice system by observing real cases and court procedures. In addition to providing in-person tours in Multnomah County, we held tours in Lane and Jackson Counties this year, reaching 1,336 students.

CURRENT EVENTS

Each week during the school year, Civics Learning Project delivered timely, wellcurated content and resources on up-to-the-minute topics to 873 teachers, reaching over 104,000 students! These well-established, flexible resources supported learning in classrooms in almost every Oregon county.

MOCK TRIAL

This year, sixty teams representing over 1,500 students competed in Mock Trial competitions in all four regions of Oregon. In addition, dozens of teachers participated in professional development opportunities to implement the program within their classroom curriculum, giving students direct experience with the workings of our justice system. Thank you to the hundreds of volunteer judges and coaches who helped make this program a success.





WE THE PEOPLE

Both an in-class curriculum and an extracurricular competition, We the People: The Citizen and The Constitution is an active learning program designed to foster a deeper understanding of the U.S. Constitution, Bill of Rights, and the institutions of government. Besides the dozens of students who engaged with this curriculum in their classrooms, 575 students participated in our annual Oregon competition, and Oregon's Grant High School won the National Competition, with the Lincoln team placing in the top 10 national teams.

I AW DAY

CLP held engaging student conferences in Jackson, Deschutes, Lane and Multnomah Counties this year. Over 500 students interacted with professionals from a wide variety of legal, law-related and civic organizations, gaining valuable career education in addition to hearing from inspirational presenters.

STREET LAW

This curriculum educates young people about the ways in which the law applies to their everyday lives. Students from Lewis & Clark Law School are trained by CLP to team teach legal topics in local high schools. This year, 23 law students, 12 classroom teachers, and 450 students participated in this program.

OREGON CONTACTS BY REGION FY 2023-24										
	Individual Teachers	Individual Students	Total Teacher Contacts	Overall Student Impact	Percentage of Our Impact	Percentage of Oregon Population				
Metro	414	49,356	547	67,200	29.85%	42.89%				
Northwest	64	4,678	82	6,344	2.82%	6.02%				
Valley	502	59,219	723	59,710	26.52%	25.89%				
Central	245	35,634	338	39,182	17.40%	7.04%				
Southern	194	27,061	288	38,532	17.12%	13.69%				
Eastern	114	9,669	156	14,163	6.29%	4.48%				
TOTAL	1,533	173,184	2,134	225,131						



COMMUNITY ACTION PROJECT

Students develop the collaborative skills to identify local issues of concern, engage with appropriate civic leaders and stakeholders, and propose solutions. This highly interactive curriculum culminates in a showcase, and provides students with the opportunity to share their policy proposal, often with local decision makers. Two Oregon CAP projects, one from Roosevelt High School and one from Cascade Middle School (Bend) earned the highest honors at the Center for Civic Education's National Showcase. We offered CAP professional development to 53 teachers across the state, impacting approximately 5,000 students who will be exposed to this important civic program.



OREGON CIVICS CONFERENCE FOR TEACHERS

This annual conference, supported by the Oregon Legislature and the Department of Education, offers teachers the opportunity to engage with officials from all levels of government. As we returned to Salem after two virtual conference years, 78 teachers participated in sessions, engaged with legislators, and learned from their peers. They shared the benefits of this day with over 12,000 students.



PROFESSIONAL DEVELOPMENT & TEACHER CONSULTATIONS

In addition to the formal programs we offer, CLP works directly with educators, meeting them in their classrooms and in a variety of training settings. We're proud to be a trusted resource for teachers, and this school year we consulted with over 400 teachers, who took the benefits of this engagement to 32,373 students.



FROM OUR SUPPORTERS

Civic-minded Oregonians share what CLP means to them.



"Civics education is more than just teaching a class; it is a pathway to elevating equity and an opportunity for giving voice to the multiple perspectives existing in our community spaces."

— AMY K. FIFTH-LINCE 2024 CIVIC EDUCATOR OF THE YEAR

"{The 2023 Oregon Civics Conference} impacted me substantially. I am always a teacher, and I teach because I love the pursuit of knowledge, yet I myself rarely have the privilege to sit in the chair of a student. To sit in on the breakout sessions made me feel as if I was back in grad school, which was invigorating. It also gave me a new appreciation and respect for my own profession to see so many educators and government employees gathered in this common effort."

- TEACHER TAFT HIGH SCHOOL



"Civics Learning Project showed me I had the power to make change in my community [and has] helped me learn to write effective arguments, do research, work in tight knit teams, [and] present policy proposals... I know I will use all of these skills throughout the rest of my life."

AILI DEIBERT, ROOSEVELT HIGH SCHOOL 2024 RIDGLEY SCHOLARSHIP RECIPIENT

"It was bittersweet leaving the class for the last time—the {high school}students were so grateful and sad to see me leave, which was really heartwarming. I'm going to miss watching them wrestle with new concepts and getting to know each student's personality and learning style. It was such an amazing challenge to develop a teaching style that worked for my class, and now that it's over, I'll miss utilizing the skills I fostered. I'm left feeling so grateful for and fulfilled by this experience."

STREET LAW STUDENT LEWIS AND CLARK LAW SCHOOL

"Mock Trial broke my shell, and most importantly, helped me find my voice. "It was bittersweet leaving the class for the last time—the {high school}students were so grateful and sad to see me leave, which was really heartwarming. I'm going to miss watching them wrestle with new concepts and getting to know each student's personality and learning style. It was such an amazing challenge to develop a teaching style that worked for my class, and now that it's over, I'll miss utilizing the skills I fostered. I'm left feeling so grateful for and fulfilled by this experience."

- OREGON HIGH SCHOOL STUDENT



THANK YOU FOR MAKING A DIFFERENCE

Thanks to the support of the Oregon business community, foundations, and individual gifts, Civics Learning Project is the leader in preparing youth to become informed participants in democratic society.

INDIVIDUAL GIFTS

DEMOCRACY BUILDERS

\$50,000 AND ABOVE

Robb & Julie Ball
Peter & Leslie Richter
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Your support helps us reach students and teachers throughout Oregon. We rely on volunteers and donors to keep our programs going.

The gift of your time and financial support makes it all possible.

SCAN THE OR CODE TO DONATE



FISCAL YEAR 2023-24 **FINANCIALS**

STATEMENT OF FINANCIAL POSITION

With comparative totals as of June 30, 2024

Assets	2024	2023
Cash and cash equivalents	\$ 376,040	\$ 599,582
Grants and contributions receivable	\$ 170,834	\$ 200,730
Pledges receivable, net	\$ 61,380	\$ 90,450
Investments	\$ 310,342	\$ 264,632
Prepaid expense	\$ 8,635	\$ 7,116
Property and equipment, net	\$16,222	\$19,979
Operating lease right-of-use assets	\$ 134,464	\$ 183,179
Total assets	\$ 1,077,917	\$1,365,668
Liabilities and net assets		
Accounts payable	\$ 16,976	\$ 43,710
Accrued payroll and related taxes	\$ 19,283	\$ 22,789
Operating lease liabilities	\$ 133,673	\$ 189,733
Total liabilities	\$ 169,932	\$ 256,272
Net Assets		
Without donor restrictions	\$ 160,000	\$ 160,000
Board designated for Oregon Reach Initiative	\$ 386,189	\$ 425,154
Available for operations	\$ 546,189	\$ 585,154
With donor restrictions	\$ 361,796	\$ 524,242
Total net assets	\$ 907,985	\$1,109,396
Total liabilities and net assets	\$ 1,077,917	\$1,365,668

STATEMENT OF ACTIVITIES

th comparative totals for the year ended June 30, 2023	Without Donor	With Donor	Total	
Revenues and other support	Restrictions	Ponor Restrictions		2023
Corporate and individual contributions	\$ 320,506	\$ -	\$ 320,506	\$ 280,710
Foundation support	\$ 113,151	\$ 242,502	\$ 355,653	\$ 613,417
Government grants and contracts	\$ 134,429	\$-	\$ 134,429	\$ 126,072
Legal Citizen event, net of costs of				
\$44,159 and \$50,348, respectively.	\$ 181,403	\$ -	\$ 181,403	\$ 120,765
Program revenue	\$ 35,764	\$ -	\$ 35,764	\$48,167
In-kind income	\$ 5,630	\$ -	\$ 5,630	\$ 1,400
Other income	\$ -	\$ -	\$ -	\$ 24
	\$ 790,883	\$ 242,502	\$1,033,385	\$ 1,190,285
Net assets released from restrictions				
Satisfaction of purpose restrictions	\$ 389,948	(\$ 398,948)	\$ -	\$ -
Satisfaction of timing restrictions	\$ 15,000	(\$ 15,000)	\$ -	\$ -
Total revenues and other support	\$ 1,195,831	(\$162,446)	\$ 1,033,385	\$ 1,190,285
Expenses				
Program services	\$ 729,180	\$ -	\$ 729,1801	\$ 794,191
Supporting services				
Management	\$ 381,052	\$ -	\$ 381,052	\$ 261,066
Fundraising	\$ 171,078	\$ -	\$ 171,078	\$146,772
Total expenses	\$ 1,281,310	\$-	\$ 1,281,310	\$1,202,029
Change in net assets before changes				
in investments	\$ (85,479)	\$ (162,446)	\$ (247,925)	\$ (11,744)
Net investment income Realized and unrealized gains/(loss)	\$ 7,417	\$ -	\$ 7,417	\$ 12,193
on investments	\$ 39,097	\$ -	\$ 39,097	\$ 9,081
Changes in net assets	\$ (38,965)	\$ (162,446)	\$ (201,411)	\$ 9,530
Net assets, beginning of year	\$ 585,154	\$ 524,242	\$ 1,109,396	\$ 1,099,866
Net assets, end of year	\$ 546,189	\$ 361,796	\$ 907,985	\$ 1,109,396

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