



NAME: _____

CIVICS LEARNING PROJECT

THE 14TH AMENDMENT & INSURRECTION

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **14th Amendment** (n.) - The fourteenth amendment to the U.S. Constitution (1868), it addresses citizenship rights and equal protection under the law and was proposed in response to issues related to formerly enslaved Americans following the American Civil War.
2. **Insurrection** (n.) - A violent uprising against an authority or government.
3. **Ballot** (n.) - A process of voting, in writing and typically in secret.
4. **Precedent** (n.) - An earlier event or action that is regarded as an example or guide to be considered in subsequent similar circumstances.
5. **Textualist** (n.) - A person who adheres strictly to a text, especially that of religious scriptures or legislative texts.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What does the 14th amendment say about elections?
- How was the 14th amendment influenced by the time period it was passed?
- Who is, and should, be considered an “officer of the United States”?
- In your opinion, which parts, if any, of Section 3 of the 14th amendment should be written to add clarity to the section? Explain.
- In your opinion, when and who should enact the prohibition of someone who qualifies under section 3 of the 14th Amendment from holding office?
- In your opinion, what are the most important factors that need to be considered when determining whether or not former President Trump should be disqualified from holding office under the 14th Amendment?