



NAME: _____

CIVICS LEARNING PROJECT

WORKERS, STRIKES, & LABOR RELATIONS (UPDATED)

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Strike** (n.) - A work stoppage, caused by the mass refusal of employees to work.
2. **Labor** (n.) - Workers considered as a group.
3. **Union** (n.) - An organized association of workers, often in a trade or profession, formed to protect and further their rights and interests.
4. **Collective Bargaining** (v.) - Negotiation of wages and other conditions of employment by an organized body of employees.
5. **Protest** (n.) - A statement or action expressing disapproval of or objection to something.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What is the historical relationship between labor and corporations in the United States?
- How does collective action, like strikes, impact American life?
- What is the National Labor Relations Board and what kind of impacts has it had on labor in the United States?
- Historically, what role has the government played in labor disputes?
- In your opinion, what role should the government play in modern day labor disputes?
- What is the historical and ongoing relationship between unions and Labor Day?