Scoring Rubric

	OPENING STATEMENT	DIRECT EXAMINATION	CROSS EXAMINATION	CLOSING ARGUMENT
	☐ Provided a case	☐ Properly phrased and	☐ Properly phrased and	☐ Theme/theory reiterated in
	overview and story	effective questions	effective questions	closing argument
	☐ The theme/theory of	☐ Examination was	☐ Examination was	☐ Summarized the evidence
	the case was identified	organized effectively to	organized effectively to	☐ Emphasized the supporting
	☐ Mentioned the key	make points clearly;	make points clearly;	points of their own case and
	_ witnesses	questions had clear	questions had clear	mistakes and weaknesses of the
	☐ Provided a clear and	purpose	purpose	opponent's case
	concise description of	☐ Used proper courtroom	☐ Used proper courtroom	Concentrated on the important
	their team's evidence and side of the case	procedures Handled objections	procedures Handled objections	facts Applied the relevant law
	Stated the relief or	appropriately and	appropriately and	☐ Applied the relevant law ☐ Discussed burden of proof
	verdict requested	effectively	effectively	Did not discuss evidence that
	☐ Discussed the burden	☐ Did not overuse objections	☐ Did not overuse	was not included in the trial
	of proof	☐ Did not ask questions that	objections	presentation
	☐ Presentation was non-	called for an unfair	☐ Did not ask questions	☐ Persuasive
ATTORNEY	argumentative; did not		that called for an unfair	 Use of notes was minimal,
SCORING	include improper	witness	extrapolation from the	effective, and purposeful
CRITERIA	statements or assume	☐ Demonstrated an	witness	☐ Contained spontaneous
	facts not in evidence Professional and	understanding of the Modified Federal Rules of	☐ Used various techniques	elements that reflected
	☐ Professional and composed	Evidence	to handle a non- responsive witness	unanticipated outcomes of this
	☐ Spoke naturally and	☐ Handled physical evidence	☐ Properly impeached	specific trial Professional and composed
	clearly	appropriately and	witnesses	Spoke naturally and clearly
	,	effectively	□ Demonstrated an	opone naturally and cicarry
		□ Professional and	understanding of the	
		composed	Modified Federal Rules of	
		☐ Spoke confidently and	Evidence	
		clearly	Handled physical	
			evidence appropriately and effectively	
			Professional and	
			composed	
			☐ Spoke confidently and	
			clearly	
		☐ Responses consistent	□ Responses consistent	Scoring Guide
		with facts	with facts	9-10: Excellent, Amazing: mastery or
		☐ Did not materially go	☐ Did not materially go	near mastery of the criteria at all
		outside case materials Understood witness	outside case materials Understood witness	times 7-8: Good, Very Good: proficiency
		statements and exhibits	statements and exhibits	with the criteria nearly all of the time
		☐ Used exhibits to enhance	☐ Used exhibits to enhance	5-6: Fair, Average: meets the criteria
		testimony	testimony	much of the time
		☐ Voice was clear, audible,	□ Voice was clear, audible,	3-4: Weak, Needs Practice:
		confident and convicted	confident and convicted	developing the criteria, but
WITNESS		□ Performance was	□ Performance was	inconsistent/poorly executed
SCORING		compelling Characterization was	compelling Characterization was	1-2: Poor, Unprepared: unpracticed; does not meet criteria
CRITERIA		engaging and drew you in	engaging and drew you in	doco not meet entena
		☐ Recovered after	☐ Recovered after	
		objections	objections	
		☐ Took command of	☐ Answered cross	
		courtroom without being	questions responsibly	
		overbearing Responses were	☐ Stayed in character	
		☐ Responses were spontaneous and natural	during cross	
		Sportaneodo dila liatardi		
I	1			