



CURRENT EVENTS - EXTENSION ACTIVITIES

THE LAWS OF WAR (ISRAEL & PALESTINE)

Below is a list of ideas and ways you might use the resources provided for this Current Events Post to extend learning and civic engagement for your students.

Conversation for Understanding

Continuum Dialogue - [LINK TO DIRECTIONS](#)

- **Activity Summary:** This is a provocative yet non-threatening way to get to know students' perspectives, beliefs, and opinions on current events, as well as potentially controversial issues. A Continuum exercise provides an opportunity for students to articulate their own ideas, revise their thinking throughout the process, and hear their classmates' viewpoints with respect and interest.
- **Suggestion for this Current Event:** After learning about the history or present situation in the Middle East, or another region currently hosting armed hostilities, students can participate in a Continuum Dialogue to explore thoughts around the agreed upon norms of war, and how nations have determined what is, and is not, considered outside the scope of acceptable behavior during war time.

Media Literacy

Allsides - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Democracy only works when 'we the people' are informed. With the overwhelming number of news sources in the modern age, students need to learn how to identify bias either through selection of evidence or through the analysis of it. This lesson helps train them to be critical consumers of information.
- **Suggestion for this Current Event:** Students can use the [Allsides webpage](#) dedicated to the Middle East conflict and analyze how various media outlets have gone about covering the variety of stories being reported on in the region.

Research

Interpreting & Analyzing Data Visualizations - [LINK TO DIRECTIONS](#)

- **Activity Summary:** This activity focuses on three types of quantitative data visualizations: charts, graphs, and tables. When students build the skills and habits to analyze and interpret data visualizations, they develop a deeper, more textured understanding of the Current Events they study.
- **Suggestion for this Current Event:** Using resources such as this [CNN link](#), or this ["The Confused Person's Guide to Middle East Conflict" link](#), students can seek to find a deeper understanding of the Middle East violence by interpreting and analyzing these data visualizations.

Rhetorical Literacy

Argument Identification - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students deconstruct arguments and identify elements within that argument, in order to expose them to persuasive arguments and writing. To have students name, describe, and identify elements of persuasive writing, they will be better equipped to do the same in Current Event writings and resources in the future
- **Suggestion for this Current Event:** After gaining some background knowledge on the current violence in the Middle East, students can use the Argument Identification protocols to analyze and identify elements within Editorials on the topic. (See the "The Laws of War (Israel & Palestine)" Current Events page on the CLP website.)