

MEET OUR NEW EXECUTIVE DIRECTOR



SAM KANG Executive Director Civics Learning Project

Dear Friends and Supporters,

It's been an amazing year of growth and change for CLP! First and foremost, CLP now stands for *Civics Learning Project* – all the great civics education programs you know and love under a new name that better reflects the scope and nature of our work.

Before I review the accomplishments of the 2022-23 Fiscal Year, please allow me to introduce myself. I'm Civics Learning Project's new Executive Director, Sam Kang. It's my honor to take the helm of this amazing organization as it celebrates its 40th Anniversary. You can learn a little more about me on the following page.

I want to thank outgoing Executive Director Erin Esparza, under whose leadership the past year was such a rousing success. As we celebrated CLP's 40th anniversary in 2023, we launched a busy new school year. For the first time since 2020, we were able to hold all of our major programs safely and successfully in person. Staff and volunteers worked tirelessly to make this a great year for almost 150,000 Oregon students.

That's an impressive 23% increase in direct impact over the previous year. One major factor in that growth is the work of our Regional Program Managers. With the support of our whole team, local staff in Central and Southern Oregon and the Southern Willamette Valley significantly increased the reach of our programs. One particular measure of that success is an increase of over 18,000 students participating in rural parts of Oregon.

My thanks to the staff and Board of CLP for welcoming me into this amazing community. And my gratitude to all of you, our supporters, volunteers, and educator collaborators, who make the work we do possible. As I get ready for the year ahead, let's take a look at all the great work CLP did last year.

Best. formul Kan

SAM KANG Executive Director, Civics Learning Project

MORE ABOUT SAM

Sam (he/his) became the Executive Director of the Civics Learning Project in 2023. He has served in a variety of leadership and executive roles in government, politics, tech, organized labor, and nonprofit organizations.

Prior to joining CLP, Sam was the political director of the largest independent labor union on the west coast, general counsel of The Greenlining Institute, and led government affairs in Lime's largest North American markets. He

has led numerous successful policy and legislative campaigns on economic equity, environmental justice, transportation access, and consumer protection. He also has a decade of experience advising and working on local, congressional and gubernatorial races.

As a lawyer, Sam has successfully litigated dozens of cases before regulatory agencies, saving billions of dollars for consumers. He has testified before Congress and regularly testified before state legislatures to defend the rights of underserved communities.



Sam has been quoted in hundreds of media outlets across the country on issues ranging from energy to small business opportunities to media consolidation. Due to his community leadership, Sam was appointed to serve on various boards and commissions at the county, regional, and state levels.

Prior to law school, Sam was a Coro Fellow in Public Affairs in New York City and helped provide disaster relief after the 9/11 attacks. He also worked at the United Nations to facilitate delivery of humanitarian assistance in the Middle East following the first Gulf War.



In his spare time, you can see Sam playing with his daughter, Yuri at OMSI or in one of the myriad of beautiful parks in Portland. When he hasn't been completely exhausted by Yuri, he loves running along the Willamette River and discovering new restaurants with his wife, Akiko.

CELEBRATING 40 YEARS OF CIVICS EDUCATION IN OREGON



"For those of us who love the law as I do, nothing could be more important than to pass on the understanding of our system of justice – in all its glory and with all its flaws – so that each generation will safeguard the rights our system guarantees for those who follow."

HON. HENRY KANTOR, 2023 LEGAL CITIZEN OF THE YEAR HONOREE



Creation of Tri-County Law Related Education Project. dedicated to ensuring that young people know how to participate in the state's model of direct democracy and be active community members.



Incorporation of Classroom Law Project as a non profit organization.

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Marilyn Cover is named First Executive Director of Classroom Law Project.



The Legal Citizen of the Year Award is created in recognition of the late Judge Jonathan U. Newman for his leadership in encouraging and instilling respect for civic education.



Oregon takes first place in the national We the People competition, starting a legacy of excellence in this key program.

<u>1973 1983 1984 1985 1990</u>

THE CIVICS LEARNING PROJECT MISSION

Civics Learning Project is a non-profit organization of individuals, educators, lawyers, and civic leaders working to equip students with the knowledge, essential skills, and motivation to participate in our democracy.

"I understand that an individual's efforts can cause a lot of change...using what I've learned, I hope to influence legislation which promotes greater diversity in our nation."

> PHUOCAN NGUYEN CENTRAL CATHOLIC HIGH SCHOOL 2018 RIDGLEY SCHOLARSHIP RECIPIENT









Erin Esparza is named Classroom Law Project's second Executive Director.

The Passage of SB 513 that requires Oregon students to complete at least onehalf credit of civics in order to receive high school diploma.

PROJECT After 40 years as Oregon's leader in Civic Education, we're excited to move into the future with our new name: CIVICS LEARNING PROJECT

This important change carries us forward and better reflects the work we do.

2018 2021 2023 2023



Sam Kang is named Civic Learning Project's new Executive Director





IN ACTION CIVICS EDUCATION

Over the past 40 years, Civics Learning Project has offered a wide variety of **interactive learning programs** for both students and teachers all over Oregon.

COURTHOUSE EXPERIENCE TOURS

One of our most popular programs provides an authentic opportunity to learn about the justice system by observing real cases and court procedures. In addition to returning to in-person tours in Multhomah County, we held tours in Jefferson and Jackson counties this year, reaching 1,336 students.

CURRENT EVENTS

Each week during the school year, Civics Learning Project delivered timely, well-curated content and resources on up-to-the-minute topics to 873 teachers, reaching over 104,000 students throughout the state. This well-established, flexible curriculum helped educators in every Oregon county.

MOCK TRIAL

This year, students returned to the courtroom in person for this interactive competition experience. Sixty teams representing over 1,500 students participated from all around the state. In addition, dozens of teachers implemented this program in their classrooms, giving students direct experience with the workings of our justice system.



WE THE PEOPLE

Both an in-class curriculum and an extracurricular competition, We the People: The Citizen and The Constitution is an active learning program designed to foster a deeper understanding of the U.S. Constitution, Bill of Rights, and the institutions of government. Besides the dozens of students who engaged with this curriculum in their classrooms, 575 participated in the annual competition.

LAW DAY

CLP was able to bring back this engaging conference for students as an in-person learning experience this year. Over 650 students interacted with professionals from a wide variety of legal and law-related fields. We're excited to expand this program, offering conferences in Curry, Deschutes, Lane, and Multnomah counties.

STREET LAW

This curriculum educates young people about the ways in which the law applies to their everyday lives. Students from Lewis & Clark Law School are trained by CLP to team teach legal topics in local high schools. This year, 23 law students, 12 classroom teachers, and 450 students participated in this program.

| OREGON CONTACTS BY REGION FY 2022-23 | | | | | | |
|--------------------------------------|------------------------|------------------------|---------------------------|---------------------------|-----------------------------|---------------------------------------|
| | Individual Teachers | Individual Students | Total Teacher Contacts | Overall Student Impact | Percentage of Our Impact | Percentage of Oregon Population |
| Metro | 494 | 55,522 | 760 | 89,756 | 39.99% | 42.89% |
| Northwest | 19 | 3,104 | 36 | 5,209 | 2.32% | 6.02% |
| Valley | 281 | 29,182 | 387 | 42,219 | 18.81% | 25.89% |
| Central | 170 | 35,634 | 234 | 49,514 | 22.06% | 7.04% |
| Southern | 323 | 20,879 | 416 | 32,402 | 14.44% | 13.69 |
| Eastern | 25 | 3,063 | 43 | 5,354 | 2.39% | 4.48% |
| TOTAL | 1,312 | 147,384 | 1,875 | 224,454 | | |



COMMUNITY ACTION PROJECT

Students develop the collaborative skills to identify local issues of concern, engage with appropriate civic leaders and stakeholders, and propose solutions. This highly interactive program culminates in a showcase and provides students with a chance to share their proposals often with local leaders or community groups. We reached 720 students directly with this program. In addition, we offered professional development to 53 teachers, who learned to implement this program with over 5,000 students.



OREGON CIVICS CONFERENCE FOR TEACHERS

This annual conference, supported by the Oregon Legislature and the Department of Education, offers teachers the opportunity to engage with officials from all levels of government. As we returned to Salem after two virtual conference years, 78 teachers participated in sessions, engaged with legislators, and learned from their peers. They'll share the benefits of this day with over 12,000 students.





SUMMER INSTITUTE

This intensive learning opportunity for teachers provided direct training experiences for teachers who will return to their classrooms and implement their new skills for over 1,000 students.

PROFESSIONAL DEVELOPMENT & TEACHER CONSULTATIONS

In addition to the formal programs we offer, CLP works directly with educators, meeting them in their classrooms and in a variety of training settings. We're proud to be a trusted resource for teachers, and this school year we consulted with over 400 teachers, who took the benefits of this engagement to 32,373 students.





RAVES & OVATIONS FROM OUR SUPPORTERS

Civic-minded Oregonians share what CLP means to them.



"I tell my students that if we truly live in a democracy, then it's up to us to decide what our society looks like. Our job as civic educators is to work with students to create critical thinkers who can imagine a better world and then give them the tools to create it".

- GEOFFREY STUCKART, 2023 CIVIC EDUCATOR OF THE YEAR

"CLP's programs gave an introverted nerd like me the skills and confidence to stand up in front of a group of strangers and share what's important to me. I could never have done that at the beginning of the school year."

- BEND HIGH SCHOOL STUDENT





"It's incredibly helpful to have the resources from CLP, from Weekly Current Events to the Oregon Civics Conference for Teachers — which is the best conference I've ever attended. I love going back to my students and telling them about cases in front of the Supreme Court, or how the Attorney General is dealing with bias and hate crimes in Oregon. It's amazing to have access to so many resources, especially as a very rural school."

- GAIL GREANEY TEACHER AT SISTERS HIGH SCHOOL



"Mock Trial broke my shell, and most importantly, helped me find my voice. Mock Trial fosters a sense of strong community where there is room and support for growth, and has had a profound impact on my life. I am so grateful to have truly learned how to build community, speak out, and work with others, and I will carry these skills with me through my life."

- CORA CALLAHAN, NORTH EUGENE HIGH SCHOOL, 2023 RIDGLEY SCHOLARSHIP RECIPIENT

"Support for democracy is decreasing among young people across the globe. We don't feel represented in government. We don't feel like our government is working for us. Civics education is a way to fix this."

- OREGON HIGH SCHOOL STUDENT

THANK YOU FOR MAKING A DIFFERENCE

Thanks to the support of the Oregon business community, foundations, and individual gifts, Civics Learning Project is the leader in preparing youth to become informed participants in democratic society.

INDIVIDUAL GIFTS

DEMOCRACY BUILDERS

\$50,000 AND ABOVE

Robb & Julie Ball Peter & Leslie Richter Robert & Marilyn Ridgley, Classroom Law Project co-founders Mara & Rob Shlachter

SOCIETY BUILDERS

\$30,000 TO \$49,999 Jean & Rich Josephson Jean Kerr Maurer

COMMUNITY BUILDERS

\$15,000 TO \$29,999 Margaret Kirkpatrick & Earl Blumenauer Peter Koehler Jr. & Noel Hanlon Jollee & Stuart Patterson Joan P. Snyder DAF Randy Weisberg/Mitzvah Fund/OCF Merri Souther Wyatt

CLASSROOM BUILDERS

\$5,000 TO \$14,999 Thomas A. Balmer & Mary Louise McClintock Robert & Nell Bonaparte Jim & Julie Carter W. Michael Gillette & Toni T. Boone William Howe Steve & Lenore Johansen Lisa Kaner Hon. Sue Leeson lack Lundeen Kimberly McGair John McGrory Katherine & Daniel Nguyen Jay Nusbaum & Karla Zirbes U.S. District Judge Michael H. Simon & Congresswoman Suzanne Bonamici Steven Wilker & Lainie Block Wilker Anonymous



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JOIN OUR COMMUNITY OF SUPPORTERS

Your support helps us reach students and teachers throughout Oregon. We rely on volunteers and donors to keep our programs going.

The gift of your time and financial support makes it all possible.

SCAN THE QR CODE TO DONATE



FISCAL YEAR 2022-23

STATEMENT OF FINANCIAL POSITION

With comparative totals as of June 30, 2022

| Assets | 2023 | 2022 |
|--|--------------|--------------|
| Cash and cash equivalents | \$ 599,582 | \$ 623,617 |
| Grants and contributions receivable | \$ 200,730 | \$ 219,181 |
| Pledges receivable, net | \$ 90,450 | \$113,485 |
| Investments | \$ 264,632 | \$ 176,749 |
| Prepaid expense | \$ 7,116 | \$ 6,710 |
| Property and equipment, net | \$19,979 | \$ 18,861 |
| Operating lease right-of-use assets | \$ 183,179 | \$ 231,828 |
| Total assets | \$ 1,365,668 | \$1,390,431 |
| Liabilities and net assets | | |
| Accounts payable | \$ 43,710 | \$ 23,481 |
| Accrued payroll and related taxes | \$ 22,789 | \$ 17,325 |
| Deferred Revenue | \$ - | \$ 10,000 |
| Operating lease liabilities | \$ 189,773 | \$ 239,759 |
| Total liabilities | \$ 256,272 | \$ 290,565 |
| Net Assets | | |
| Without donor restrictions | \$ 160,000 | \$ 160,000 |
| Board designated for Oregon Reach Initiative | \$ 425,154 | \$ 400,048 |
| Available for operations | \$ 585,154 | \$ 560,048 |
| With donor restrictions | \$ 524,242 | \$ 539,818 |
| Total net assets | \$ 1,109,396 | \$ 1,099,866 |
| Total liabilities and net assets | \$ 1,365,668 | \$1,390,431 |

STATEMENT OF ACTIVITIES

With comparative totals for the Year Ended June 30, 2022

| h comparative totals for the Year Ended June 30, 2022 | Without | With | | |
|---|-------------------|--------------|--------------|--------------|
| | Donor | Donor | | otal |
| Revenues and other support | Restrictions | Restrictions | 2023 | 2022 |
| Corporate and individual contributions | \$ 280,710 | \$ - | \$ 280,710 | \$ 422,329 |
| Foundation support | \$ 138,055 | \$ 492,500 | \$ 630,555 | \$ 445,708 |
| Government grants and contracts | \$ 126,072 | \$- | \$ 126,072 | \$ 126,072 |
| Legal Citizen event, net of costs of | | | | |
| \$50,348 and \$39,899, respectively. | \$ 120,765 | \$ - | \$ 120,765 | \$ 117,776 |
| Program revenue | \$ 30,759 | \$ - | \$ 30,759 | \$ 14,300 |
| In-kind income | \$ 1,400 | \$ - | \$ 1,400 | \$ - |
| Interest income | <u>\$ 24</u> | \$ - | \$ 24 | \$ 27 |
| | \$ 697,785 | \$ 492,500 | \$ 1,190,285 | \$ 1,126,212 |
| Net assets released from restrictions | | | | |
| Satisfaction of purpose restrictions | \$485,041 | (\$ 485,041) | \$ - | \$ - |
| Satisfaction of timing restrictions | \$ 23,035 | (\$ 23,035) | \$ - | \$ - |
| Total revenues and other support | \$ 1,205,861 | (\$ 15,576) | \$ 1,190,285 | \$ 1,126,212 |
| Expenses | | | | |
| Program services | \$ 794,191 | \$ - | \$ 794,191 | \$ 562,348 |
| Supporting services | | | | |
| Management | \$ 261,066 | \$ - | \$ 261,066 | \$ 204,829 |
| Fundraising | \$ 146,772 | \$ - | \$ 146,772 | \$ 121,955 |
| Total expenses | \$ 1,202,029 | \$- | \$ 1,202,029 | \$ 889,132 |
| Change in net assets before changes | | | | |
| in investments | \$ 3,832 | \$ (15,576) | \$ (11,744) | \$ 237,080 |
| Net investment income Realized and unrealized gains/(loss) | \$ 12,193 | \$ - | \$ 12,193 | \$ 3,353 |
| on investments | \$ 9,081 | \$ - | \$ 9,081 | \$ (22,692) |
| Changes in net assets | \$ 25,106 | \$ (15,576) | \$ 9,530 | \$ 217,741 |
| Net assets, beginning of year | \$ 560,048 | \$ 539,818 | \$ 1,099,866 | \$ 882,125 |
| Net assets, end of year | <u>\$ 585,154</u> | \$ 524,242 | \$ 1,109,396 | \$ 1,099,866 |

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ANNUAL REPORT 2022-23 Celebrating 40 Years of Civics Education in Oregon