

# OUR IMPACT

# of Teachers Involved # of Students Impacted

## DIGITAL REACH

10,718

Unique Users

20,717

User Sessions

3,469

Downloads



Courthouse Experience Tours	34	1,336
Mock Trial	51	1,500
We the People Constitution Team	13	575
Oregon Civics Conference	78	12,548
Law Day Conference for Students	18	655
Community Action Projects	4	720
Street Law	12	450
CLP Current Events	873	104,700
Summer Institute	11	1,014
We the Readers Book Club	10	3,169
Teacher Training and Consultation	300	12,571
Virtual Programs	88	13,200
Educator Resource Community	221	33,150



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## Civics Learning Project 2022-23 REPORT CARD

1,312 Teachers

147,384 Students

716 Volunteers



Celebrating 40 Years of Civics Learning in Oregon

# 2022-23 Program Overview

CLP started the 2022-23 academic year with high hopes of increased in-person events, expanded regional activities, and with the passage of SB 513, a growing statewide focus on the critical importance of K-12 civics education. It was a year of change and challenges, and as we look back, it is with pride at meeting - and exceeding - our goals.

Along the way, CLP:

- Safely and successfully held all of our major programs in person throughout the state for the first time since 2020;
- Provided direct on-the-ground resources through our Regional Program Managers in the Southern, Central, and South Willamette Valley regions - reaching over 18,000 more rural students than we did in the last school year;
- Celebrated the first half of our 40th anniversary as Classroom Law Project - a milestone that could not have been achieved without the hard work and dedication of all of the people who helped build, lead, and support our work over the years;
- Began work to officially change our name on July 1 to Civics Learning Project in order to more fully encompass the breadth and depth of the programs we provide to educators and students; and
- Initiated a nationwide search for a new Executive Director. After five years serving the mission of CLP and growing the organization, Erin Esparza has passed the baton on to our new Executive Director, Sam Kang.

We are excited to begin the next academic year, and we are so grateful for your continued support of civics education in Oregon!

Follow us:



[www.civicslearning.org](http://www.civicslearning.org)

## Living Democracy

Geoff Stuckart  
Central Catholic High School  
2022-23 Civic Educator of the Year



No organization has had a more positive impact on my teaching than Civics Learning Project. I first encountered CLP, prior to becoming a teacher, as a volunteer for the Courthouse Experience Tour program. I witnessed the legal system come alive for students as they watched court proceedings and spoke with court personnel. I continue to take my own students to the courthouse so they, too, can experience this up close view of the justice system.

My next step with CLP was with We the People. I coached at Parkrose High School for two years, then at Grant High School while I earned my teaching credentials. When I got my first teaching job, I immediately started a We the People team at my own school. We the People is an empowering model of education, pairing students with adult mentors (coaches) to learn about government and current events, along with more broadly applicable life skills like public speaking, writing, and working as part of a team.

Over the years I've participated in numerous Oregon Civics Conferences and other professional development opportunities. Every year I use the Structured Academic Controversy model I learned at Summer Institute. I teach and run a Mock Trial every year in my Street Law class. And the books I've read as part of the We the Readers Book Club continue to inform my lessons.

Civics Learning Project is the best civics organization out there. Every program and training I engage with challenges me to learn about – *and live* – democracy.

## Finding My Voice

Cora Callahan  
North Eugene High School  
2023 Ridgley Scholarship Recipient

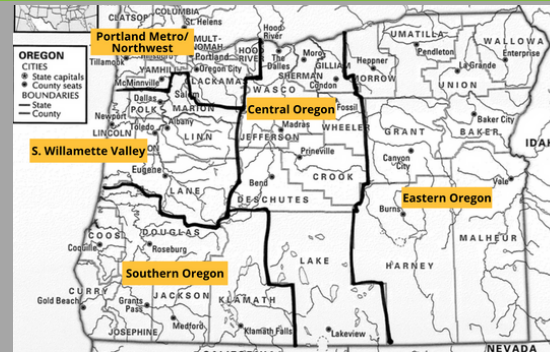


The skills I learned through Mock Trial encouraged me to embark on the path I am now on - a path I have always dreamed of. The most important skills I developed through my work on the team were creative problem solving, critical thinking, public speaking, and working collaboratively. There is a set amount of evidence given, and it's up to you and your team to come up with a plausible theory pointing to the truth. Piecing this evidence together goes hand-in-hand with my dream of pursuing journalism with an investigative lens. Not only was I able to hone these skills in Mock Trial, but I learned that putting those pieces together is something that I can do well, and that I enjoy.

Along with helping me gain these skills, Mock Trial broke my shell of shyness, and most importantly, helped me find my voice. Mock Trial fosters a sense of strong community where there is room and support for growth, and that has had a profound impact on my life. The time I spent doing Mock Trial with my team has been life changing in the skills it has molded within me. I am so grateful to have learned how to build community, speak out, and work with others, and I will carry these skills with me through my life.

It is hard to express how grateful I am to have received the Ridgley Scholarship. I was so surprised, and also very honored. It lifts an enormous financial burden from the shoulders of my family, and allows me the freedom of pursuing my dreams and using my voice.

## REGIONAL REACH AND IMPACT



REGION	TEACHERS	STUDENTS	% CHANGE *
Metro	494	55,522	+13.5%
Northwest	19	3,104	-63%
Valley	281	29,182	+6%
Central	170	35,634	+131%
Southern	323	20,879	+14%
Eastern	25	3,063	+123%
Total	1,312	147,384	+22.8%

\* % change in student count 2022-23 vs. 2021-22

THE BEST WAY TO PRESERVE DEMOCRACY IS TO TEACH DEMOCRACY.