



NAME: \_\_\_\_\_

# CLASSROOM LAW PROJECT

## *FOOD INSECURITY & SUPPLEMENTAL FOOD ASSISTANCE PROGRAMS*

### *VOCABULARY*

**Directions:** Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Food Insecurity** (n.) - The condition of not having access to sufficient food, or food of an adequate quality, to meet one's basic needs
2. **Supplemental Nutrition Assistance Program (SNAP)** (n.) - A United States federal government program that provides food-purchasing assistance for low- and no-income people
3. **Food Desert** (n.) - An area that has limited access to affordable and nutritious food
4. **Food Bank** (n.) - A place where stocks of food, typically basic provisions and nonperishable items, are supplied free of charge to people in need
5. **Stigma** (n.) - A mark of disgrace associated with a particular circumstance, quality, or person

### *CURRENT EVENT ESSENTIAL QUESTIONS*

**Directions:** As you read through news and other resources about TOPIC, consider the following questions:

- What is food insecurity?
- What is the Supplemental Nutrition Assistance Program?
- What are food deserts and how do they affect communities?
- Have federal and state government interventions been successful in addressing food insecurity in the United States? Explain.
- What are the arguments for and against extending the increased SNAP benefits?
- In your opinion, what role should the government play in alleviating food insecurity for people?
- In your opinion, what are the major barriers the United States face in eradicating food insecurity in it's communities?