



NAME: \_\_\_\_\_

# CLASSROOM LAW PROJECT

## *CHILD LABOR*

### *VOCABULARY*

**Directions:** Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Child Labor** (n.) - The use of children in industry or business, especially when illegal or considered inhumane
2. **Migrant child** (n.) - A young person, ages 3–18, moving or having moved within or across political borders, with or without their parents or a legal guardian, to another country or region
3. **Fair Labor Standards Act** (n.) - A United States labor law that creates the right to a minimum wage, and "time-and-a-half" overtime pay when people work over forty hours a week. It also prohibits employment of minors in "oppressive child labor"
4. **Regulate** (v.) - To control or supervise (something, especially a company or business activity) by means of rules and regulations
5. **Day-Labor** (n.) - Manual labor that is paid by the day

### *CURRENT EVENT ESSENTIAL QUESTIONS*

**Directions:** As you read through news and other resources about TOPIC, consider the following questions:

- What is child labor?
- What laws are there in the United States to regulate child labor? What do they do?
- What are the major causes of child labor? Why is it still prevalent today?
- Should child labor matter to people today? Explain.
- How is modern day child labor similar to child labor that has taken place historically? What are the differences between historical and modern day child labor?
- In your opinion, why might migrant children be more susceptible to working in dangerous child labor conditions than other young people? Explain.
- In your opinion, what should state governments and the federal government do to protect young people and children from being exploited as workers? Explain.