



CURRENT EVENTS - EXTENSION ACTIVITIES

JUDICIAL PRECEDENT

Below is a list of ideas and ways you might use the resources provided for this Current Events Post to extend learning and civic engagement for your students.

Conversation for Advocating

Silent Debate - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students sit side by side and debate an issue back and forth on the same piece of paper, each writing in their own column. Teachers can assign positions, including role play from the perspectives of historical or current people. This way students work together in an engaging way to identify multiple points of view on an issue.
- **Suggestion for this Current Event:** After students have researched the role precedent has played in the decision making process of both the Supreme Court and the lower courts, have students debate the question of the current role of the legal interpretation approach. Students can engage in the Silent Debate protocol with a prompt such as "Judges should not include precedent in their general considerations because society looks too different from what it used to be."

Conversation for Understanding

Four Corners Discussion - [LINK TO DIRECTIONS](#)

- **Activity Summary:** A discussion technique that has students move around the room to demonstrate their current thought process behind the issues/topics being explored.
- **Suggestion for this Current Event:** As a way to have students begin to explore and apply their knowledge of judicial precedent and how it relates to decision and rule making done by courts, engage students in a Four Corners activity. An instructor can pose various questions related to when, and what type of information should be included in judicial decision making. For example, posing questions about whether precedent from 100 years ago should be applicable, or judicial precedent from 50, or even 15 years ago, should be considered by the courts.



Rhetorical Literacy

Analysis of Judicial Decisions - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students learn how to describe the basic elements of a judicial decision and examine their own thoughts on the decision and its reasoning.
- **Suggestion for this Current Event:** Examine Justice Ketanji Brown Jackson's lone dissenting opinion on the Chapman v. Doe case.

Tools of Discrimination & Resistance

(Created by Oregon Jewish Museum and Center for Holocaust Education)

Connecting Current Events to Modern Day Discrimination/Oppression and Resistance

Resources for Activity

- [LINK TO LESSONS](#)

- [DISCRIMINATION AND RESISTANCE DIGITAL EXPERIENCE](#)

- **Activity Summary:** Have students examine the Tools of Discrimination & Resistance resources published by the Oregon Jewish Museum and Center for Holocaust Education. Students should dedicate time to reviewing the stories that demonstrate the push-pull dynamic between discrimination and resistance. Students should examine the acts of discrimination and/or resistance within this week's Current Event Topic and connect it to the acts of discrimination and resistance highlighted in the OJMCHE resources. Following this initial examination, students can participate in either a research based project or perform in a collective act of resistance outlined in the OJMCHE materials.
- **Suggestion for this Current Event:** Examine how discrimination was addressed with a Supreme Court ruling. Examples, Loving v. Virginia, Brown v. Board of Education, Obergefell v. Hodges, Korematsu v. United States