



NAME: _____

CLASSROOM LAW PROJECT

50TH ANNIVERSARY OF OREGON'S LAND USE SYSTEM

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Land Use** (n.) - the term used to describe the human use of land. It represents the economic and cultural activities (e.g., agricultural, residential, industrial, mining, and recreational uses) that are practiced at a given place
2. **Growth management** (n.) - strategies used by government agencies at all levels to help guide the type, intensity, location, and timing of new development.
3. **Urban** (adj) - belonging to, or relating to, a city or town
4. **Rural** (adj.) - belonging to, or relating to, the countryside rather than the town
5. **Suburbs** (n.) - places where people live just outside of a city or town
6. **Urban Sprawl** (n.) - the migration of a population from populated towns and cities to low density residential development over more and more rural land.
7. **Urban Growth Boundary** (n.) - a boundary separating a city from the surrounding natural and agricultural lands

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What is land use policy and what is its importance of local and state communities?
- How did Senate Bill 100 change Oregon's development compared to other states?
- What considerations should a society take into account when assessing the needs of public interest and private property owners?
- What are the short and long-term effects of urban growth boundaries?
- What are the positives and negatives of suburban development?
- In your opinion, how should Oregon's land use system adapt to meet needs in the next 50 years?