



CURRENT EVENTS - EXTENSION ACTIVITIES

2022 UNITED NATIONS CLIMATE CONFERENCE

Below is a list of ideas and ways you might use the resources provided for this Current Events Post to extend learning and civic engagement for your students.

Beyond the Classroom

Conducting an Interview - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students learn the basic skills and techniques of conducting an interview to solicit a person's opinion about a specific Current Events topic.
- **Suggestion for this Current Event:** Students can research delegates that attended COP27, which include government officials, nonprofit and environmental organizations as well as business interests in a variety of fields, including the energy sector. After identifying particular individuals of interest, students can generate questions for these folks that center around the information the students would like to know about the COP27 process and overall general interest questions students have about climate change and climate change policy. After questions are generated, student can reach out to the identified individuals and seek an interview (sharing some of the topics or questions they've already generated).

Conversation for Advocating

Silent Debate - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students sit side by side and debate an issue back and forth on the same piece of paper, each writing in their own column. Teachers can assign positions, including role play from the perspectives of historical or current people. This way students work together in an engaging way to identify multiple points of view on an issue.
- **Suggestion for this Current Event:** Students can silently debate one of the essential questions generated by Classroom Law Project on the topic, or another statement related to COP27. Some topics ripe for conversation include the damage funds agreement, the inclusion of various stakeholders in the negotiation process, and the accountability measurements designed by the agreements made during the previous COPs.



Media Literacy

Allsides - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Democracy only works when 'we the people' are informed. With the overwhelming number of news sources in the modern age, students need to learn how to identify bias either through selection of evidence or through the analysis of it. This lesson helps train them to be critical consumers of information.
- **Suggestion for this Current Event:** Students can engage in the Allsides activity centered on the headlines coming out of COP27 regarding the loss and damage fund agreement. Allsides page can be found [HERE](#).

Research

Interpreting & Analyzing Data Visualizations - [LINK TO DIRECTIONS](#)

- **Activity Summary:** This activity focuses on three types of quantitative data visualizations: charts, graphs, and tables. When students build the skills and habits to analyze and interpret data visualizations, they develop a deeper, more textured understanding of the Current Events they study.
- **Suggestion for this Current Event:** Students can use [THIS](#) New York Times article to look at the graphs and data mapping to interpret some of the issues at hand during the discussions at COP27.