



NAME: \_\_\_\_\_

## CLASSROOM LAW PROJECT

### *TITLE IX'S 50TH ANNIVERSARY: GIVING WOMEN A SPORTING CHANCE*

#### *VOCABULARY*

**Directions:** Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **discrimination** (n.): making unjustified distinctions between people based on the groups, classes, or other categories to which they belong or are perceived to belong
2. **federal funding** (n.): money that the US government makes available
3. **higher education** (n.): education beyond high school, especially at a college or university
4. **disparity** (n.): a noticeable and often unfair difference between people or things
5. **disproportionate** (adj): uneven or out of balance with something in terms of size, ratio, degree, or extent

#### *CURRENT EVENT ESSENTIAL QUESTIONS*

**Directions:** As you read through news and other resources about TOPIC, consider the following questions:

- How did historical discrimination in education prompt the creation of Title IX?
- How successful has Title IX been in the 50 years since becoming law?
- What historical barriers have women's sports faced?
- What are the benefits of women's sports in society?
- What gender disparities persist in sports?