



NAME: _____

CLASSROOM LAW PROJECT

PEACEFUL ASSEMBLY AS A RIGHT

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **universal** (adj) - something for everything or everyone
2. **procession** (n.) - line of people or vehicles moving slowly
3. **picket** (v.) - to protest or strike
4. **arbitrary** (adj) - based on a desire or idea or chance rather than reason
5. **mandate** (n.) - an official command
6. **riot** (n.) - a situation in which a large group of people behave in a violent and uncontrolled way
7. **dissent** (v.) - to publicly disagree with an official opinion or decision
8. **theocracy** (n.) - a country that is ruled by religious leaders
9. **annex** (v.) - to take possession of an area of land or a country and add it to a larger area, usually by force
10. **draft** (n.) - recruitment for military service
11. **conscription** (n.) - the act or process of forcing people by law to join the armed services

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What are universal human rights?
- What considerations go into a government's balancing between individual liberty and order?
- Historically, what types of conditions have inspired civil uprisings? What other types of conditions may one day inspire civil uprisings?
- In what ways may a government respond to dissent?
- What are the differences between a peaceful assembly and a riot?
- What are possible consequences from labeling a civil disruption either a "peaceful assembly" or a "riot"? Who becomes affected?

