



NAME: _____

CLASSROOM LAW PROJECT

EXECUTIVE ORDERS

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Executive Branch** (n.) - The branch of government charged with the execution of laws and policies and the administration of public affairs
2. **Executive Order** (n.) - A rule or order issued by the president to an executive branch of the government and having the force of law.
3. **Constitution** (n.) - The ruling document in the United States that defines the fundamental law of the U.S. federal government, setting forth the three principal branches of the federal government and outlining their jurisdictions.
4. **Proclamation** (n.) - A public or official announcement, especially one dealing with a matter of great importance.
5. **Pardon** (v.) - The action of forgiving or being forgiven for an error or offense.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What is an executive order?
- What is the difference between an executive order and other laws?
- Where does the President get the authority to sign an executive order?
- What are the limitations of executive orders?
- How can the power of an executive order be "checked"?
- What are the advantages and disadvantages of a President issuing an executive order instead of the U.S. Congress passing a law? Explain.