



# CURRENT EVENTS - EXTENSION ACTIVITIES

## 2022 ELECTION: *BALLOT MEASURES*

Below is a list of ideas and ways you might use the resources provided for this Current Events Post to extend learning and civic engagement for your students.

### Beyond the Classroom

#### Conducting an Interview - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students learn the basic skills and techniques of conducting an interview to solicit a person's opinion about a specific Current Events topic.
- **Suggestion for this Current Event:** Students can find one, or multiple experts or interested parties in the topics addressed by the 2022 Oregon ballot measures. Students can interview these experts/interested parties to find out why they either support or oppose the ballot measure at issue.

### Conversation for Understanding

#### Four Corners Discussion - [LINK TO DIRECTIONS](#)

- **Activity Summary:** A discussion technique that has students move around the room to demonstrate their current thought process behind the issues/topics being explored.
- **Suggestion for this Current Event:** A teacher can choose one of the ballot measures for November 2022 in Oregon and have students learn about the topic and the measure itself. After students have the proper background knowledge, both in the proposed measure and the topic, they can participate in the Four Corners discussion to share their thoughts on the topic, the measure, and what the measure is trying to accomplish.



## Questioning

### Question Formulation - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students practice the creation of questions and engaging with content on a deeper level. Through a series of steps, students generate questions, determine their strengths and weaknesses, and help categorize their thought process.
- **Suggestion for this Current Event:** A teacher can identify one of the ballot measures, and the topics it addresses as one that is most appropriate for, and relevant to their class. From there, the teacher can give a brief background on the measure (and possible overall topic). From there, the class can follow the Question Formulation procedure to generate their own questions about the measure and the topic.

## Rhetorical Literacy

### Argument Identification - [LINK TO DIRECTIONS](#)

- **Activity Summary:** Students deconstruct arguments and identify elements within that argument, in order to expose them to persuasive arguments and writing. To have students name, describe, and identify elements of persuasive writing, they will be better equipped to do the same in Current Event writings and resources in the future
- **Suggestion for this Current Event:** Students, using the Argument Identification lesson, can analyze either one of the Editorials shared in the Current Events post, an editorial found by the teacher, or the argument being made by the Fairness Project Executive Director in the *"The Fairness Project" aims to protect ballot measures* video.