## Our Impact

<table>
<thead>
<tr>
<th>Program</th>
<th># of Teachers Involved</th>
<th># of Students Impacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courthouse Experience Tours</td>
<td>20</td>
<td>682</td>
</tr>
<tr>
<td>Mock Trial</td>
<td>37</td>
<td>1,273</td>
</tr>
<tr>
<td>We the People Constitution Team</td>
<td>10</td>
<td>526</td>
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<tr>
<td>Oregon Civics Conference</td>
<td>79</td>
<td>11,397</td>
</tr>
<tr>
<td>Law Day Conference for Students</td>
<td>24</td>
<td>836</td>
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<tr>
<td>Community Action Projects</td>
<td>3</td>
<td>105</td>
</tr>
<tr>
<td>Street Law</td>
<td>10</td>
<td>362</td>
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<tr>
<td>CLP Current Events</td>
<td>857</td>
<td>102,840</td>
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<tr>
<td>Summer Institute</td>
<td>19</td>
<td>11,766</td>
</tr>
<tr>
<td>We the Readers Book Club</td>
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<td>675</td>
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<tr>
<td>Teacher Training and Consultation</td>
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<td>12,571</td>
</tr>
<tr>
<td>Virtual Programs</td>
<td>45</td>
<td>6,750</td>
</tr>
<tr>
<td>Educator Resource Community</td>
<td>67</td>
<td>10,050</td>
</tr>
</tbody>
</table>

### Digital Reach

- **11,216** Unique Users
- **21,311** User Sessions
- **2,690** Downloads

**1,192 Teachers**  **119,987 Students**  **590 Volunteers**

Classroom Law Project

2021-22 Report Card

The Impact of YOUR Gift
In another year marked by both unusual challenges and happy successes, Classroom Law Project worked to support teachers and their students throughout Oregon. Highlights in 2021-22 included:

- The passage of the Civics Education Act (SB 513) ensures that every high school student in Oregon will receive half a credit of civics education prior to graduation.
- In addition to staff already active in the Southern Willamette Valley, two full-time, on-site Regional Program Managers in Central and Southern Oregon have been added to the team to meet the needs of students and teachers in those regions.
- CLP staff provided continued access and improvement to virtual programs and professional development, allowing for teacher, student, and volunteer participation regardless of location and despite ongoing COVID-19 concerns.
- The creation of our online Educator Resource Community has helped teachers bring CLP curriculum to over 10,000 K-12 students across Oregon.
- Program staff delivered methods classes to over 230 pre-service educators - giving them tools, resources, and information to help them succeed as they enter classrooms at all levels.

The best way to preserve democracy is to teach democracy. Thank you for supporting civics education in Oregon!

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### Empowering Students

**Susan Kernutt, Teacher**

**Ridgeview High School**

**Redmond, Oregon**

I was introduced to Classroom Law Project early in my career. A colleague raved about the programs, and suggested I attend a workshop held in our school. Classroom Law Project has been a valuable tool in my tool belt ever since! CLPs resources, human and digital, have been an invaluable support for me and my students for nearly 20 years.

I did Community Action Projects (CAPs) with my classes this spring, and they chose to investigate the issue of the unhoused population in our community. Students divided up the research and interviewed people who work with the unhoused. They spent time at a resource center talking with service providers and handing out supplies, hearing first-hand the stories of unhoused folks. My students were deeply moved by the experience, and it busted every myth they had ever heard. They came back to school with renewed energy to put together their proposal.

One of my goals with CAPs was to show students they have a voice, and they can impact local government. My students often said they didn't like politics because all everyone does is argue, and they don't feel empowered or that anyone is listening to them. On the day of their presentation, a county commissioner, the mayor, and a city councilor came to listen and ask questions - it was a very powerful experience for my students to have people who could actually do something about their proposal in the room. My students walked away from their CAPs project feeling heard and empowered to make change in their community, and Classroom Law Project made that possible.

### Be the Change

**Alazay Sanders**

**North Medford High School**

2022 Ridgley Scholarship Recipient

I have always been interested in the legal world and the law, and my participation in Mock Trial has had a huge impact on me and my future. Growing up as a mixed African American and white student, I have witnessed racial discrimination all around me, and I have known for a long time that I wanted to work to make the justice system fair for all people. I joined the North Medford High School Mock Trial team my freshman year, and things in my life started to click. I fell in love with the excitement of the courtroom in my first trial, and won an MVP award for my performance. From there, my skills and comfort level grew.

My older sister Nyjeda passed away in a car accident after my freshman year. It was so hard to keep moving forward, but I remembered talking with her the year before and telling her that I wanted to do something big to make change in this world - to be the change! And she told me, “You’ve got this whole life ahead of you, and I know you are going to be something big. Just make sure what you’re doing makes you happy, and makes you feel good.” This has been my motivation ever since. I know my voice, and I will use it to help those who need support within the legal system. I’m a first generation college student, and the first person in my family to graduate high school -- showing my younger siblings that anything is possible, and you can achieve anything if you put your mind to it. All of these things make me happy and make me feel good, and honor Nyjeda’s memory.

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### Oregon Public Schools With Classroom Law Project Programs

- 80% of schools with CLP programs have 20% or more students of color
- 9% of schools with CLP programs have 25% or more students qualifying for free or reduced lunch

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