

EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

Each of the sections on this Current Event Resource Page connects to the history of and modern day reckoning of U.S. federally-run Native American boarding schools. There should be a subtopic within the issue that will reach any student's interest. For example, the realities of life for indigenous youth in a boarding school, the primary motivators for the federal government to implement these schools, the role between churches and government in managing these schools, the historical trauma the indigenous communities have been grappling with since the implementation of the schools, the modern day efforts of those seeking to reclaim the unmarked and mass graves of indigenous youth who died while in attendance at these boarding schools. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions with the Articles/Editorials:

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

Extensions:

- Dig more deeply into the topic by having students read/watch/listen to first hand accounts of indigenous people who were forced to attend the boarding schools.
- Students can participate in a gallery walk activity, reviewing and engaging with the stories and inner-workings of various boarding schools, including those located within Oregon.
- Have students draw historical connections between the story and reality of the boarding schools and other ways majority cultures went about trying to forcibly assimilate minority cultures within a country (either the U.S. or other countries).