

EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

Each of the sections on this Current Event Resource Page connects to the topic of the recently passed Anti-Lynching Law and the historical context for its passage. There should be a subtopic within the passage of the bill and the history of anti-lynching measures for students' interest. For example, the decades long history of previous bills presented in Congress, the work by groups like the NAACP to pass the bill, the history of lynching in the U.S., the various ways states have tried to address lynching within their state. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions with the Articles/Editorials:

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

Extensions:

- Dig more deeply into the topic by having students compare and contrast some of the previous anti-lynching bills introduced in Congress and the bill that was recently signed into law.
- Students can research the various definitions of lynching and discuss the deeper meaning behind each definition. Then students can examine how each meaning of lynching might change the recently passed bill if that definition was substituted for the one that exists within the text of the statute.
- Student groups or pairs can create timelines focused on the history of hate crime bills and where this most recent anti-lynching bill fits into the modern day historical narrative around U.S. federal hate crime legislation.