

EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

The sections on this Current Event Resource Page connect to the constitutionally created tradition of the State of the Union. There should be a subtopic within this Current Event that students may find interesting. For example, the history of the State of the Union, the shift from letter to in-person address, the role various media technologies have played in shaping the State of the Union, the responses to the State of the Union, etc.. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions with the Articles/Editorials:

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

Extensions:

- Watch this year's State of the Union speech and fill in this grid with the relevant information (note: some areas may be covered in more or less detail than others, adjust the space provided as necessary:

Overarching Policy Area	Policy Proposals	Contrasts with the Opposition	Why this is important (according to the speaker)
Ex., Ukraine, immigration, health care			

- Watch one of the responses to this year's State of the Union speech. How do their views contrast with those of the President's?

- As you watch this year's State of the Union speech, track the responses to the President's speech. How many applause breaks were there, and for what topics? Which policies or proposals were met with the greatest level of enthusiasm? Based only on the audio and visual indicators, which areas of policy seem to be most popular among
- Find a YouTube clip of a previous State of the Union address. Complete the same chart for a different year. Which issues seemed to be most important at that time? What policy areas were unaddressed? What does watching that year's speech teach you about the state of the union during that time?
- Which areas of this year's State of the Union (and its responses) do you find to be most persuasive? Write an op-ed, a blog post, or a letter to your elected representative arguing for one specific policy.