



NAME: _____

CLASSROOM LAW PROJECT

OREGON'S 2022 LEGISLATIVE AGENDA

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Legislative Session** (n.) - The period of time in which a group of elected legislators are able to enact legislation.
2. **Bill** (n.) - A draft of a proposed law presented to a legislature for discussion, debate and vote in order to be enacted into law.
3. **Legislative Committee** (n.) - Units of organization within a legislative chamber that allow groups of legislatures to review policy matters or proposed bills more closely than would be possible by the entire chamber.
4. **Amendment** (n.) - An alteration made or proposed to be made to a measure. Measures may be amended more than once.
5. **Bicameral** (n.) - A body made up of or having two houses, branches, or Chambers. Oregon, for example, has a bicameral Legislative Assembly.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- Where does the Oregon Legislature derive its power from?
- What role does the Oregon Legislative Assembly play in the creation of new laws?
- What roles do the OR House/Senate have in writing and ratifying bills? What role do committees play in the legislative process?
- Why does the Oregon Legislature have a 'long' and 'short' session?
- What are the pro's and con's associated with an annual legislative session? What are the pro's and con's associated with a biennial legislative session?
- What role do citizens play in the Oregon legislative process?
- In your opinion, does the current way Oregon creates law seem like the best system for the state? Explain.