



NAME: \_\_\_\_\_

# CLASSROOM LAW PROJECT

## *EQUAL RIGHTS AMENDMENT*

### *VOCABULARY*

**Directions:** Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Equal Rights Amendment**(n.) - A proposed amendment to the US Constitution stating that civil rights may not be denied on the basis of one's sex.
2. **Constitution** (n.) - A single written document that explicitly creates government institutions, defines the scope of government power, and guarantees certain civil liberties. This is how the term gets used under U.S. law.
3. **Ratify** (v.) - A sign or give formal consent to (a treaty, contract, or agreement), making it officially valid.
4. **Discrimination** (n.) - The unjust or prejudicial treatment of different categories of people or things, especially on the grounds of race, age, or sex.
5. **Bipartisan** (adj.) - Involving the agreement or cooperation of two political parties that usually oppose each other's policies.

### *CURRENT EVENT ESSENTIAL QUESTIONS*

**Directions:** As you read through news and other resources about TOPIC, consider the following questions:

- What is the proposed Equal Rights Amendment?
- What is the history of the Equal Rights Amendment?
- Why was the Equal Rights Amendment proposed?
- What is the process of ratifying a new amendment into the U.S. Constitution?
- What are the arguments both for and against the passage of the Equal Rights Amendment?
- What is Congress' role in the passage of an amendment? How has Congress directly effected the status of the Equal Rights Amendment?
- In your opinion, should the Equal Rights Amendment be added to the Constitution? Explain.