



NAME: _____

CLASSROOM LAW PROJECT

THE NEW LAWS OF 2022

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Legislation** (n.) - A law or a set of laws that have been passed by a lawmaking authority.
2. **Enacted** (v.) - To make (a bill or other proposal) law. Or to establish by legal and authoritative act.
3. **Statute** (n.) - A written law passed by a legislative body.
4. **Origination Clause** (n.) - A clause within the United States Constitution that says that all bills for raising revenue must start in the U.S. House of Representatives
5. **Presentment Clause** (n.) - A clause within the United States Constitution that requires a bill that passes both Houses must be presented to the president before it becomes law.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What was the process followed for the newly enacted Oregon laws?
- What part of the process to pass a bill into law, do you think would be the most difficult? Explain.
- How have the Oregon government responded to the needs and issues of Oregonians in the 2021 legislative session?
- What laws passed by the federal government in 2021 are now in effect in 2022?
- In your opinion, which newly enacted 2022 Oregon law will have the most impact? Explain.
- What legislative trends can you identify in the newly enacted 2022 laws? (think locally, throughout each state, and the federal government)