

EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

The sections on this Current Event Resource Page connect to various laws that have gone into effect as of January 1, 2022 and the legislative process that enacted these laws in the previous year. There should be a subtopic within this broad Current Event that students may find interesting. For example, the legislative process at the state and federal level, the laws enacted by the federal government that have recently gone into effect, or the many new Oregon laws now in effect that address a wide array of issues. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions with the Articles/Editorials:

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

Extensions:

- Dig more deeply into the topic by having students participate in a Gallery Walk in which they learn about some of the new laws, their aims and specific statutory language. Students can read and learn about different laws and, using a self generated rubric, assess which laws will be the most impactful, or effective in achieving its objectives.
- Students can identify portions of the legislative process they are unfamiliar with, or want to know more information about. Students can then reach out to local or state officials to interview them on these processes. After the interviews, they can report back their findings to the rest of their peers.
- Create a debate or presentation in which students present their own ideas on how to address the issues the new laws seek to fix/change/address.