

# EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

## ***Start with Choice & Inquiry:***

The sections on this Current Event Resource Page connect to the filibuster, cloture and the history of Senate parliamentary rules. There should be a subtopic within this Current Event that students may find interesting. For example, the debate around the democratic value of the filibuster, the legacy of the filibuster tied to anti-civil rights legislation, the differences between the talkative and silent filibuster and the changing of the numbers associated with cloture. Give students the opportunity to choose a topic or connection of interest and start with that.

## **Extensions with the Articles/Editorials:**

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

## **Extensions:**

- Dig more deeply into the topic by having students participate in the creation of timelines of the filibuster. After having students research the history of the filibuster, assign students a project in which they use creative ways to create timelines that report on some of the major events and discussions around the filibuster.
- Students can create or participate in their own Senate vote simulation, in which filibuster rules apply and the class must navigate around those rules or change them, in order to vote on a proposed piece of legislation.
- Create a debate or presentation in which students present their own ideas on the question, "How democratic is the filibuster?"