EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

Each of the sections on this Current Event Resource Page connects to the anniversary of the January 6, 2021 Capitol attack. There should be a subtopic within this broader topic that students find interesting. For example, the Congress' response to the insurrection, law enforcement's role in bringing insurrectionists to justice, the role of the Capitol and D.C. Metro police, the media's coverage of the event both during and since the attack, and so on. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions with the Articles/Editorials:

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

Extensions:

- Dig more deeply into the topic by having students participate in a Gallery Walk in which they read, listen and watch various news stories covering the January 6th attacks, in real time and after the fact. Students can compare and contrast the coverage, study the language being used by the various news outlets and how that may influence a news consumers' opinion, or see which news outlets choose to expand on which parts of the story.
- Have students watch the live House Committee hearings in class and debrief as a group. Have students identify parts of the hearings they thought were most impactful/important/interesting and discuss their observations.
- Create a presentation in which students present their own ideas on how the
 Constitution and pre-existing law can be used to address both the insurrectionists
 and the causes of those who participated in the January 6th attack. Students can
 compare and contrast the mechanisms they have identified with what is currently
 being done by law enforcement agencies.