



NAME: \_\_\_\_\_

# CLASSROOM LAW PROJECT

## *BILL OF RIGHTS DAY*

### *VOCABULARY*

**Directions:** Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Bill of Rights** (n.) - The first ten amendments to the US Constitution, ratified in 1791 and guaranteeing such rights as the freedoms of speech, assembly, and worship.
2. **Constitution** (n.) - A body of fundamental principles or established precedents according to which a state or other organization is acknowledged to be governed.
3. **Assembly** (n.) - A group of people gathered together in one place for a common purpose.
4. **Proclamation** (v.) - A public or official announcement, especially one dealing with a matter of great importance.
5. **Liberty** (n.) - The state of being free within society from oppressive restrictions imposed by authority on one's way of life, behavior, or political views.

### *CURRENT EVENT ESSENTIAL QUESTIONS*

**Directions:** As you read through news and other resources about TOPIC, consider the following questions:

- How are the students' actions protected by the Bill of Rights?
- What fundamental liberties are protected by the Bill of Rights?
- How has the Bill of Rights impacted American society?
- In your opinion, which freedoms guaranteed by the Bill of Rights are most important in today's society?
- Why may it be important to nationally recognize the Bill of Rights by having its own 'day'?
- How has the Bill of Rights impacted people and countries outside of the United States?
- If the Constitution and the Bill of Rights were being drafted today, which freedoms do you think should be added or subtracted from the original ten?