



NAME: _____

CLASSROOM LAW PROJECT

STRIKING UNIONS

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Strike** (n.) - A work stoppage, caused by the mass refusal of employees to work.
2. **Labor** (n.) - Workers considered as a group.
3. **Union** (n.) - an organized association of workers, often in a trade or profession, formed to protect and further their rights and interests.
4. **Collective Bargaining** (v.) - Negotiation of wages and other conditions of employment by an organized body of employees.
5. **Wage** (n.) - A regular payment, typically paid on a daily or weekly basis, made by an employer to an employee.
6. **Protest** (n.) - A statement or action expressing disapproval of or objection to something.
7. **Regulation** (n.) - A rule or directive made and maintained by an authority (typically a government entity).

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What is the historical relationship between labor and corporations in the United States?
- How does collective action, like strikes, impact American life?
- What role might the Covid-19 pandemic have in the rise of labor strikes in 2021?
- Historically, what role has the government played in labor disputes?
- In your opinion, what role should the government play in modern day labor disputes?
- Should the typical Labor Day celebrations be changed to better reflect its origins? Why or why not?