

# EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

## ***Start with Choice & Inquiry:***

Each of the sections on this Current Event Resource Page connects to the topic of the unions. There should be a subtopic within the issue of union, labor and strikes that will reach any student's interest. For example, the relationship between labor and corporations, governmental involvement in labor disputes, efficacy of strikes, the legality of strikes, etc. Give students the opportunity to choose a topic or connection of interest and start with that.

## **Extensions with the Articles/Editorials:**

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

## **Extensions:**

- Dig more deeply into the topic by having students compare and contrast labor strikes from the past (Haymarket Affair, PATCO, Pullman Strike, Blair Mountain) and modern day strikes taking place across the U.S..
- Students can participate in a station activity in which they learn about the history of labor disputes and then create a cumulative project summarizing the labor movement in American history.
- Create a Structured Academic Controversy with your students in which they discuss the merits of strikes debate. (Another possible topic for discussion are the statutes that make it illegal for certain classification of workers to strike, for example federal employees).