



NAME: _____

CLASSROOM LAW PROJECT

2021 VOTER REDISTRICTING

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Census** (n.) - An official surveying or count of the population
2. **Demographic** (n.) - Information about the characteristics (age, gender, income, etc.) of a particular group of people
3. **Election District** (n.) - One of a fixed number of areas into which a state is divided, each district elects one member to the U.S. House of Representatives.
4. **Gerrymander** (v.) - To change or manipulate the boundaries of a legislative district to favor one political party over others
5. **Redistrict** (v.) - To divide into new districts, usually related to an election

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What are some inherent challenges with the redistricting process? How may they be addressed?
- What types of reforms have been advocated for in the redistricting process and which ones do you believe may be the most effective?
- Who is best suited to draw the new district maps when a state is allotted a new number of House representatives?
- How does the adage, “One Person, One Vote”, relate to the redistricting process?
- How does the Census and current redistricting process impact the U.S.’s democracy?