

INVEST IN *Democracy*

INSPIRE STUDENTS WITH YOUR GIFT

There has never been a more important time to support civics education.

The greatest gifts we can give young Oregonians are the tools to understand and strengthen democracy.

DEMOCRACY ONLY WORKS WHEN WE UNDERSTAND HOW IT WORKS

Oregon schools don't require students to take a course in civics

The result is a populace who don't understand the fundamentals of our democracy, and who feel excluded from the government and legal system.

76% of students tested below "proficient" in the latest national civics assessment, and less than half understood the purpose of our Bill of Rights



EDUCATION OPENS THE DOOR

The best way to preserve democracy is to teach democracy

Education is the key to ensuring that every citizen is equipped with the knowledge, essential skills, and motivation to participate meaningfully in our democratic society.

Youth are 40% more likely to vote and 2.5 times more likely to serve in leadership positions in their communities if taught about elections and voting.



EVERY YOUNG OREGONIAN DESERVES ACCESS TO DEMOCRACY

Our vision is to reach every student in Oregon before they graduate

Race, socio-economic status, ability, and geography should not be barriers to understanding and participating in democracy. We are committed to supporting equal access to all students, in every corner of our state.



CLASSROOM LAW PROJECT PROGRAMS EMPOWER STUDENTS

Students need to know that they have the power to shape their communities

Our goal is to empower youth with a voice, a sense of agency, the ability to think critically, and the tools to address controversial issues and respectfully disagree with their fellow citizens, creating broader participation within and stronger ties to their communities.

The best way to preserve democracy is to teach democracy





INVEST IN *Democracy*

INSPIRE STUDENTS WITH YOUR GIFT

OUR SOLUTION: THE OREGON CIVICS REACH INITIATIVE



Classroom Law Project has a strategy to reach young Oregonians

Our current strategic plan includes the Oregon Civics Reach Initiative, focused on equity, inclusion, and advocacy. We've set ambitious year-by-year goals to engage more students with regard to geographic, racial, and socioeconomic diversity, including:

- Establishing local program staff presence in regions across the state
- Building a robust online professional learning network for teachers to connect and collaborate
- Legislative advocacy for civics education and proficiency requirements for every student

WE ARE THE ONLY ORGANIZATION DEDICATED TO HELPING YOUNG OREGONIANS UNDERSTAND THE PRINCIPLES OF DEMOCRACY

Classroom Law Project has been a trusted resource for teaching students in a nonpartisan context for 35 years

In 2019-20, with the support of 673 volunteers, we reached 1,155 teachers and 144,185 students across the state-- and each teacher we equip has the potential to touch the lives of 150 students, in each and every remaining year of their career.



OUR PROGRAMS BRING CIVICS TO LIFE



Classroom Law Project programs are designed to engage students

Students cannot be expected to be civically engaged simply by reading a text book. Our immersive program experiences put the student at the center of civics:

- Mock Trial
- We the People Constitutional Hearings
- Courthouse Experience Tours
- Project Citizen: Civics in Action
- Street Law
- Youth Summit Townhalls

WE NEED YOUR HELP TO REACH EVERY STUDENT IN OREGON

If democracy is important to you, this is the best investment you can make

Together, we can ensure that Oregon students learn about their government, and are prepared to engage in their communities. Classroom Law Project is seeking multi-year commitments from donors who wish to make a meaningful investment in our youth through civics education.



If you would like to know more about making a major gift to our programs, please contact
Robert Hulshof-Schmidt, Director of Development and Communication
971.282.9770 or development@classroomlaw.org.

The best way to preserve democracy is to teach democracy