“When I joined the Mock Trial team, it quickly became a passion and the experience has greatly changed me. My shift in confidence is the biggest difference. Leading an academic team and speaking in front of professionals and experienced judges made me feel truly powerful for the first time.”

KEANA POWERS, 2020 BOB & MARILYN RIDGLEY SCHOLARSHIP RECIPIENT

“Thanks to Classroom Law Project, I feel comfortable teaching and talking about voting, politics, and current events in a constructive way. It’s so important to help students feel empowered to actively engage in their community and to voice their concerns.”

COURTNEY WERTZ, PAISLEY MIDDLE / HIGH SCHOOL, 2019-20 CIVIC EDUCATOR OF THE YEAR

“Before this class, all I could see clearly was the list of challenges of teaching online. Now I feel like I have the apps and the instructional strategies to make our ideas work.”

LAURA FISHER, ROOSEVELT HIGH SCHOOL, SUMMER INSTITUTE PARTICIPANT
Dear Friends,

2019-20 brought exciting new opportunities for students, as well as unexpected challenges to the Classroom Law Project community. In keeping with our 2019 Civics Conference theme — *Elevating Voices, Expanding Participation*, we found exciting new ways to engage with students and teachers all over Oregon.

As part of our strategic plan to expand our reach into other regions, we established regional program coordinators in the Willamette Valley and Southern Oregon, enabling us to provide increased direct support for teachers and students, and were able to launch a Courthouse Experience Tour pilot program in Lane County. We were also pleased to introduce the High School Mock Trial Courtroom Artist Competition which introduced us to a whole new group of students and allowed us to enjoy their artistic approach to civic engagement. As we transform our online platform into a robust professional learning network, we hired our first Digital Community Manager to help create a "virtual hub" to connect teachers across the state and reach rural and urban schools of all sizes who may not be able to participate in-person.

The past school year will be best remembered for the emergence of coronavirus and subsequent COVID-19 pandemic: the impact on Classroom Law Project programs was not insignificant. By mid-March, all in-person programming was canceled and staff began working on virtual alternatives. While some programs saw a sharp decrease in participation as schools closed and quarantine began, we were able to find creative ways to help teachers and students deal with their new academic reality.

Classroom Law Project staff worked quickly to develop a toolkit of resources to aid teachers who were working tirelessly to provide quality online civics education to their students. We continued our weekly Current Events, emphasizing critical issues related to the pandemic, and transformed our annual Summer Institute for teachers into a fully virtual experience. The power of digital almost tripled participation, with nearly 100 teachers from around Oregon (and across the country) gaining valuable civic education content, while modeling tools for distance learning that they can use with their students this fall.

Now more than ever, the challenges of the pandemic, the economic downturn, issues of racial injustice and civil unrest, the role of law enforcement, and the 2020 elections, among others, make it clear that our polity and culture are deeply hurting and we must have a sustained focus on civic engagement and civil discourse if we are to find our way through. Thanks to your generous support, our dedicated staff — with the help of nearly 700 volunteers — was able to make the past school year a success despite the challenges. We truly appreciate your partnership, your belief in civic education, and your ongoing investment in the future of our democracy.

Warmly,

Civic engagement — the rights of free speech, press, and assembly, legal guarantees and protections, and community participation — are critical components of everyday life. This year over 1,100 teachers and 144,000 students learned more about practicing these skills and engaging their communities.
COURTHOUSE EXPERIENCE TOURS
Over 2,300 students from around the state toured courthouses in Multnomah and Lane County.

OREGON CIVICS CONFERENCE FOR TEACHERS:
142 educators teaching 20,918 students took part in this annual learning event at the Capitol, many as Civic Scholars sponsored by their legislators.

PROFESSIONAL DEVELOPMENT AND TEACHER CONSULATIONS
Classroom Law Project provided an array of workshops, professional development opportunities, and individual consultations to 241 teachers this year, impacting 12,908 students in Oregon.

CURRENT EVENTS
Each week during the school year, Classroom Law Project delivered timely, well-curated content and resources directly to the email inboxes of more than 805 Oregon educators — reaching more than 120,000 students across the state.

WE THE PEOPLE
31 teachers and 3,467 students engaged in the We the People experience this year.

STREET LAW
14 law students, 10 classroom teachers and 420 students participated in Street Law.

PROJECT CITIZEN
1,290 students learned to work together to research community issues they care about, identify alternative solutions, and develop an action plan to guide policymakers in addressing the issue.

SUMMER INSTITUTE
97 Oregon teachers were able to attend virtually, offering educators an even more enriching collaborative experience, with tools, ideas and curriculum to use with the 15,677 students in their classrooms and online in the coming year.

MOCK TRIAL
66 teachers and more than 200 volunteers helped bring the law alive for 2,272 students, giving them a voice in what otherwise might seem a very distant judicial system.

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Financials

STATEMENT OF FINANCIAL POSITION
Year Ending June 30, 2020 (with comparative totals as of June 30, 2019)

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$383,415</td>
<td>$303,493</td>
</tr>
<tr>
<td>Grants and contracts receivable</td>
<td>34,797</td>
<td>31,708</td>
</tr>
<tr>
<td>Contributions receivable</td>
<td>179,500</td>
<td>44,000</td>
</tr>
<tr>
<td>Investments</td>
<td>107,033</td>
<td>102,310</td>
</tr>
<tr>
<td>Prepaid expense</td>
<td>4,800</td>
<td>2,171</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>4,790</td>
<td>6,819</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td><strong>$714,335</strong></td>
<td><strong>$476,547</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable</td>
<td>$5,353</td>
<td>$34,313</td>
</tr>
<tr>
<td>Accrued payroll and related taxes</td>
<td>13,710</td>
<td>6,653</td>
</tr>
<tr>
<td>Note payable (Paycheck Protection Program loan)</td>
<td>93,752</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>$112,815</strong></td>
<td><strong>$40,366</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net assets Without donor restrictions</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Available for operations</td>
<td>290,553</td>
<td>222,181</td>
</tr>
<tr>
<td>Board designated</td>
<td>-</td>
<td>25,000</td>
</tr>
<tr>
<td><strong>Total without donor restrictions</strong></td>
<td><strong>290,553</strong></td>
<td><strong>247,181</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net assets With donor restrictions</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Available for operations</td>
<td>310,967</td>
<td>191,000</td>
</tr>
<tr>
<td>Board designated</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td><strong>601,520</strong></td>
<td><strong>438,181</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total liabilities and net assets</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$714,335</strong></td>
<td><strong>$476,547</strong></td>
<td></td>
</tr>
</tbody>
</table>

STATEMENT OF ACTIVITIES
Year Ending June 30, 2020 (with comparative totals as of June 30, 2019)

<table>
<thead>
<tr>
<th>Revenues and other support</th>
<th>WITHOUT DONOR RESTRICTIONS</th>
<th>WITH DONOR RESTRICTIONS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate and individual contributions</td>
<td>$167,004</td>
<td>$26,000</td>
<td>$193,004</td>
</tr>
<tr>
<td>Foundation support</td>
<td>73,422</td>
<td>329,750</td>
<td>403,172</td>
</tr>
<tr>
<td>Government grants and contracts</td>
<td>-</td>
<td>126,072</td>
<td>126,072</td>
</tr>
<tr>
<td>Program revenue</td>
<td>19,795</td>
<td>-</td>
<td>19,795</td>
</tr>
<tr>
<td>Special events, net of costs of $8,774 and $61,468 in 2020 and 2019, respectively</td>
<td>151,757</td>
<td>12,500</td>
<td>164,257</td>
</tr>
<tr>
<td>Investment income</td>
<td>5,072</td>
<td>-</td>
<td>5,072</td>
</tr>
<tr>
<td><strong>Total revenues and other support</strong></td>
<td><strong>791,405</strong></td>
<td><strong>119,967</strong></td>
<td><strong>911,372</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services</td>
<td>463,016</td>
<td>463,016</td>
</tr>
<tr>
<td>Supporting services</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Management</td>
<td>163,315</td>
<td>163,315</td>
</tr>
<tr>
<td>Fundraising</td>
<td>121,702</td>
<td>121,702</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>748,033</strong></td>
<td><strong>748,033</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Change in net assets</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>43,372</td>
<td>119,967</td>
<td>163,339</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net assets, beginning of year</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>247,181</td>
<td>191,000</td>
<td>438,181</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net assets, end of year</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$290,553</strong></td>
<td><strong>$310,967</strong></td>
<td><strong>$601,520</strong></td>
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Getting the Word Out
Elevating participation in civic engagement takes a lot of dedicated contributors. Our deepest thanks to the 537 donors and 673 volunteers who raised their voices for Classroom Law Project!

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