

OUR REACH



| | # of Teachers Involved | # of Students Impacted |
|---|------------------------|------------------------|
| Courthouse Experience Tours | 46 | 2,308 |
| Mock Trial | 66 | 2,272 |
| We the People: The Citizen & The Constitution | 31 | 3,467 |
| Oregon Civics Conference for Teachers | 142 | 20,918 |
| Law Day | 0 | 0 |
| Project Citizen | 5 | 1,290 |
| Street Law | 10 | 420 |
| CLP Current Events | 805 | 120,750 |
| Summer Institute | 97 | 15,677 |
| We the Readers Book Club | 14 | 4,800 |
| Teacher Training/Workshops | 221 | 10,902 |
| Teacher Consultations | 20 | 2,006 |



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Classroom Law Project

2019-20 REPORT CARD

1,155 Teachers

144,185 Students

673 Volunteers



The Impact of YOUR Gift

Program Overview

2019-20 brought exciting new opportunities for students, as well as unexpected challenges to the academic community. One of our new introductions this year was the **High School Mock Trial Courtroom Artist Competition**. Students competed in their Regional Mock Trial Competitions in February, and the top six artists advanced to the State Competition in March. Prior to competing, students had the opportunity to participate in a free workshop with a professional artist. The winning artist, **Anne Flynn**, graduated from Jesuit High School in the spring, and plans to continue her art studies at BYU.



2020 High School Mock Trial Courtroom Artist Competition Winning Drawing by Anne Flynn

As part of our strategic plan to expand our reach into other regions, a Courthouse Experience Tour pilot program was launched in Lane County. With support from locally-based regional program coordinators, we will continue to provide opportunities for students and educators across Oregon.

This year was, of course, marked by the emergence of the COVID-19 pandemic, and the impact on Classroom Law Project programs was not insignificant. From mid-March, all in-person programming was canceled and staff began working on virtual alternatives. While some programs, such as Law Day, Courthouse Experience Tours, Project Citizen Showcase, and in-class Mock Trial and We the People events saw a marked decrease in participation as schools closed and quarantine began, others, such as Summer Institute, saw record participation as teachers from around the country took advantage of dynamic and engaging on-line professional development curriculum created by Classroom Law Project staff.

As we navigate the uncertainties around the shape of school operations in the coming year, Classroom Law Project continues to provide educators with meaningful, relevant, and thoughtfully curated resources, classroom support, and digital tools that align with our mission: to prepare students to become active, engaged, and informed participants in democratic society. We are working diligently to ensure that students, educators, and parents have access to resources that can be used in a wide range of teaching formats in the coming year.

Inspiring Educators - Inspiring Students

Jenoge Sora Khatter
Secondary Social Studies Content/K-12 TAG
Programming Specialist (Eugene District 4J)



I've spent most of my 13 year career in Eugene, teaching social studies at Theodore Roosevelt Middle School. Over the last several years, Classroom Law Project has helped me develop skills for welcoming multiple perspectives and discussions on controversial topics into my classroom. I believe the CLP staff really lean into their motto: *the best way to preserve democracy is to teach democracy*. They inspire teachers to guide students in tapping their potential to engage with and transform society. Inspired by these methods, I've invited multiple local, state, and national leaders - as well as diverse community stakeholders - to visit my classroom to address student-chosen topics such as homelessness, mental health access, global climate change, gun control, and elections.

My students tell me that our civic engagement projects have inspired them to feel more responsible for the well-being of their communities at the local level, and beyond. Though I can only guess at what the long-term impact will be for my students, I know that CLP programs have informed their ability to make sense of the world around them.

A Passion for Law & Justice

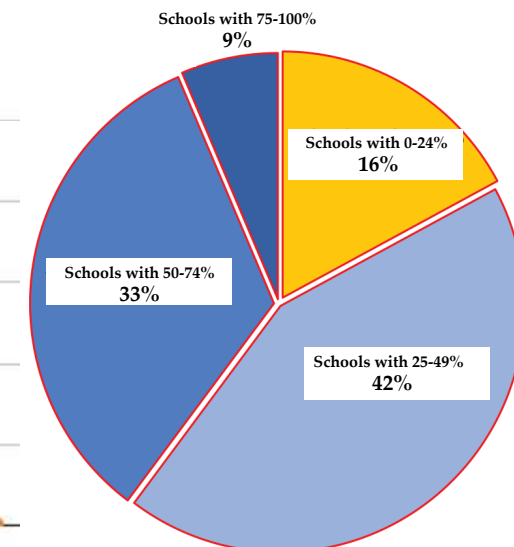
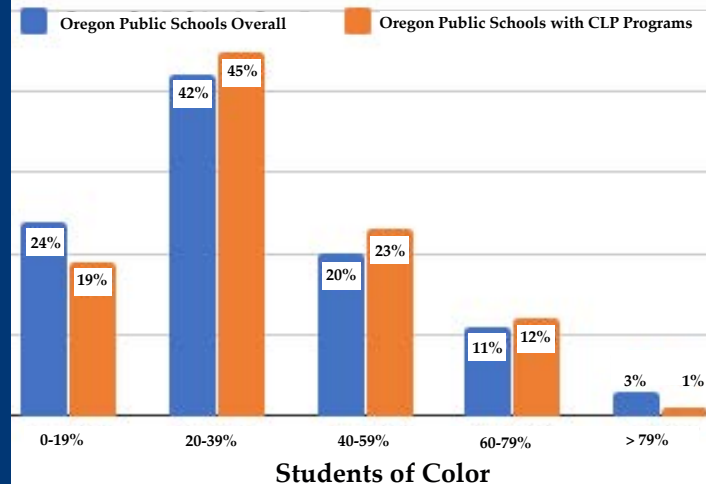
Keana Power, Summit High School (Bend)
2020 Bob & Marilyn Ridgley Classroom
Law Project Scholarship Recipient



In high school, I became increasingly intrigued by the overlap of my science, psychology, and government classes, leading me to (shockingly!) enjoy school. One of my best friends convinced me to join the Mock Trial team junior year, and it quickly became a serious passion. In February, our team won regionals, and went on to compete at the state level. This was such an honor to be a part of, and the effort every person on our team put in was incredible.

Being a Mock Trial captain has greatly changed me. My shift in confidence is the biggest difference. Leading an academic team and speaking in front of professionals and experienced judges made me feel truly powerful for the first time. My confidence flourished, and I was even able to help other members of the team feel more confident. The positive effect of Mock Trial on my life has been incredible, and opened my mind to a career in law. Receiving the Ridgley Scholarship is pivotal in helping me reach my goals, and I'm proud to be recognized by the same people who gave me the confidence and tools to follow my passion for law and justice.

Over 80% of schools with CLP programs have 20% or more students of color



More than 80% of schools with CLP programs have 25% or more students qualifying for free or reduced lunch