



2020 DIGITAL SUMMER INSTITUTE

COMMUNITY, COLLABORATION, COURAGE

Digitally Available June 8 - July 31, 2020

Tentative Course Syllabus **via Google Classroom**

Unit 1: Welcome & Guidelines (2 PDU Hours)

- 1.1 Registration for Summer Institute (CLP Website)
- 1.2 How to Participate & Enjoy this Digital Summer Institute
 - Video Guide to 2020 Summer Institute
 - Materials: Syllabus & PDUs & Graduate Credit Information
 - Assignment: Read & Register!
- 1.3 Introductions
 - Video Intros from Cari & Gallagher
 - Assignment: Introduce yourself on our Flipgrid board!

Unit 2: Community (8 PDU Hours)

- 2.1 Community as Self-Care
 - Video Intro
 - Using Padlet: Reciprocity Ring
 - Assignment: Discussion Board Reflective Response
- 2.2 What is Civic Community in a Time of Uncertainty?
 - Video Intro
 - Employing relevant primary photographs and documents
 - Lesson Plan & Materials
 - Assignment Response
- 2.3 Creating a Trauma-Informed Community with our students
 - Video Intro
 - Readings & Guide regarding remote learning
 - Assignment: Constructing a Trauma-informed Instructional Design
- 2.4 Civic Engagement While We are Apart
 - Video Intro
 - Materials: Project Citizen - Inquiry for Distance Learning
 - Assignment: Mini Civic Community Project

- 2.5 Virtual Field Trip: Can you find Civic Community in your Neighborhood?
 - Video Intro
 - Lesson Plan/ Guide
 - Assignment: Where is the Civic Community in your Neighborhood?
- 2.6 Civic Community Matters
 - Video Intro
 - Assignment: Reflection on this Unit

Unit 3: Collaboration (8 PDU Hours)

- 3.1 Collaboration as Self-Care
 - Video Intro
 - Assignment: Discussion Board Reflective Response
- 3.2 Building a Collaborative Justice System: Unpacking a Crime
 - Video
 - Materials: Elements in the Box, Guide for unpacking the crime
 - Assignment: Your Verdict
 - Video Conclusion
- 3.3 Digital Connections: the Right to be Forgotten
 - Video intro
 - Materials: Articles & Audio File
 - Lesson Plan / Guide
 - Assignment: Write your Letter
- 3.4 Collaboration & Building Empathy through Current Events
 - Video Intro
 - Materials & Samples
 - Lesson Plan/Guide
 - Assignment: Putting the Pieces Together
- 3.5 Virtual Field Trip: Constitution Hall in Philadelphia - Collaboration in History
 - Take the Tour
 - Video: The Constitution Center's Interactive Site
 - Assignment: Discussion Board Reflections
- 3.6 Collaboration Matters
 - Video Intro
 - Assignment: Reflection on this Unit

Unit 4: Courage (8 PDU Hours)

- 4.1 Courage as Self-Care
 - Video Intro
 - Assignment: Discussion Board Reflective Response
- 4.2 How Did you first learn about the idea of Courage?
 - Video Intro
 - Materials: Lesson Plan / Guide
 - Assignment: Personal Interviews

- 4.3. Constitutional Courage: Challenges to the Union & Federalism
 - Video Intro
 - Readings & Examples
 - Lesson / Guide
 - Assignment: Using the Preamble to Critique Policy
- 4.4. Courageous Anti-Colonialism: Indigenous Ways of Learning & Knowing
 - Video Intro
 - Reading: Excerpt from *Braiding Sweetgrass*
 - Learning from History: "Pandemics are Nothing New in Native Communities"
 - Assignment: Mapping Indigenous Ways of Knowing
- 4.5. The Courage to Persist: Lessons from the Holocaust & Virtual Field Trip
 - Video Intro (guest: Amanda Solomon)
 - Resilience & Resistance (from Oregon Jewish Museum & Holocaust Ed Center)
 - Reading & Materials from OJMCHE: Dear Diary
 - Virtual Field Trip: The Anne Frank Secret Annex
 - Assignment: Discussion Board Reflections
- 3.6. Courage Matters
 - Video Intro
 - Assignment: Reflection on this Unit

Unit 5: Continuing Forward (4 PDU Hours)

- 5.1. Sustaining Ourselves as we Continue Forward
 - Video Intro
 - Discussion Board Reflections
- 5.2. Continuing with Reflection (Essay for Graduate Credit)
 - Video Intro
 - Materials: Essay Prompt
 - Assignment: Reflective Essay
- 5.3. Continuing Together: Please join this network to stay encouraged and connected
 - Video Intro
 - Sharing your work & ideas
 - Networking & Learning together
- 5.4. Thank you for Joining us! (Video Wrap Up from Cari & Gallagher)