**Extend the Resources**

Iran, the U.S., and War Powers

Below are a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

***Start with Choice & Inquiry:***

Each of the sections on this Current Event Resource Page connect to the topic of the recent rising conflict between the United States and Iran. There are maps and timelines, and links to information and history of both the relationship between Iran and the United States as well as the War Powers Act. There is an avenue into the topic that will grab any student’s interest. Give students the opportunity to choose a topic or connection of interest and start with that and begin to ask their own questions and seek answers, or look for responses to the essential questions provided.

**Extensions with the Articles/Editorials:**

* News Analysis worksheets (handout on current event page)
* Further News Research (Research Tips handout on current event page)
* Annotated summaries of some of the articles provided
* Analysis of whether President Trump followed the War Powers Act with the killing of General Suleimani
* Policy Proposals for how to go forward with our relationship with Iran

**Extensions with the Maps & Timelines:**

There is a lot of data available, as well as interactive maps about US history with Iran, as well as the current conflict.

* Research the US history with Iran. When in the last 60 years has the US reached high tension with Iran and what happened following those events?
* Looking at a map of the Middle East and a timeline of tensions there, what do you believe should be US policy with regard to military and diplomatic presence in various Middle East countries?
* What are Iran’s geographic advantages and disadvantages with regard to its relationships with neighboring countries?

**Extensions with Constitutional / Legal Analysis:**

* Dig more deeply into the **Essential Questions** in this Current Event Iran and the United States. Particularly, examine how the War Powers of the president and congress have played into the last week of tensions. What should happen next with regard to the War Powers Act and/or the President’s or Congress’ role?
* Use the Preamble Critique handout to ask kids to look more closely into the War Powers Act and how it does or does not meet the goals of the Preamble of the Constitution.
* Consider what Constitutional questions might be asked if a president were to unilaterally commit an act of war. What does the Constitution actually say, and how does it support or not support the 1973 War Powers Act?