

This is your Current Events Spiral

This is not your friend's or neighbor's spiral. You will use it for 6th, 7th, & 8th grade.

Spiral Checks:

- Your spiral **STAYS** in the classroom **ALWAYS**. Spirals will be stamped as assignments are complete and checked periodically.
- Points earned for
 - (1) table of contents is updated, pages numbers, neat and organized
 - (2) specific assignments
 - (3) larger projects--putting it all together

Lost Spirals:

- If you lose your spirals, replace it **IMMEDIATELY**. Ask Ms. O'Dell for extra handouts as necessary.

Absences:

- You are responsible for doing the Current Events work that you missed while being gone. See Google Classroom, talk to another student or come in after school to check in with Ms. O'Dell's master spiral.

Respect the Spiral:

- Complete assignments carefully, checking for accuracy, and adding appropriate details.

No Pages Are Allowed To Be Torn Out--EVER:

- Pages are not allowed to be torn out. If you make a mistake, draw a line through small errors or paste a blank sheet of paper over that page and re-do it.

Doodling:

- Adding illustrations, borders, or other creative designs are welcome, as long as it doesn't distract from the words on the page.

Name: _____ date: _____

Social Studies

Global HotSpot News Story

Learning Goals. I can...

- identify and locate the place where the news is occurring,
- summarize the events, and
- connect the story to life and/or what we have learned this school year.

Pre-Reading:

1. What's the name of the article? _____
2. Who is the author? _____
3. What is the source? _____
4. Based on the title:
 - a. What do you predict will happen? _____

 - b. What questions do you have? _____

While Reading: As you are reading the article hi-light/underline-

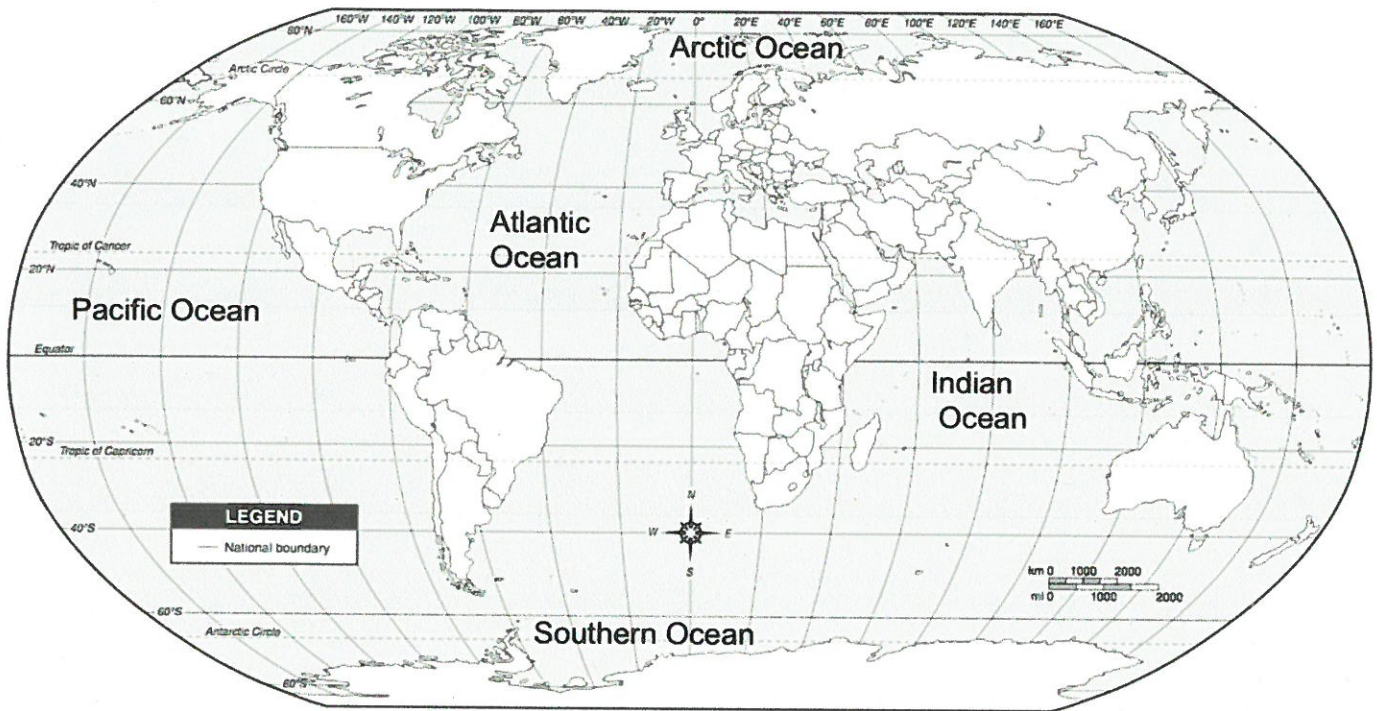
1. Who is it about?
2. What is happening?
3. Where is it taking place?
4. When is it happening?
5. Why is it happening?

After-Reading:

1. What questions do you still have? _____

2. What surprised you while you were reading the article? _____

3. Place an X on the location or shade in the country's location for the news article you are reading.



4. What is the big idea? _____

5. How does this story connect to your life or something we have learned this year?

Craft a summary. Remember to include the title of the article, the author, and the source. I would like to know your thoughts on the connections in your summary. If you finish early draw a picture of the main idea.

First Trimester Current Events Check-In

Goal/Purpose:

1. To be able to summarize big events that occurred over the past 3 months using 6 + 1 Traits of Writing.
2. To be able to analyze why the events are significant/important to you, the country, and/or the world.

Directions:

- 1) Using your work in the Current Events journals complete the following handout.
- 2) When you finish you are to glue the pages into your journal.

List the Topics You Have Learned About	Craft one sentence for each topic about what you have learned.

Choose one of the entries to create an image that summarizes the event. Use color (remember I do not grade your art--please just try). Write a caption for the image.

Caption:

Glue this into your journal **AND** then answer the following questions in **paragraph form** (you are going to be graded using the 6 + 1 Traits of Writing). Remember a topic sentence.

Questions:

1. How have the three articles that you read help you understand the world better?
Meaning--what have you learned and why does this matter? How can it help you in our studies of Ancient Civilizations?
2. Why do you think it is important to read/watch/learn about current events?
Provide a specific example from one or more of your entries (example just like you did with the Code of Hammurabi.)

Name: _____

Current Events Newspaper Rubric

+ _____ / 50 points

	>5	6-7	8-9	10	Score
Ideas	<ul style="list-style-type: none"> Has few original ideas Lacks a topic sentence Lacks a developed topic Few details Little focus 	<ul style="list-style-type: none"> Has some original ideas May have a topic sentence Has a minimally developed topic Has some details Focus strays 	<ul style="list-style-type: none"> Has original ideas Has a fairly well topic started in a topic sentence Some details support the topic Generally maintains the focus 	<ul style="list-style-type: none"> Has original ideas that tie together Has a fully developed topic and a clear topic sentence Has carefully selected, interesting details that support the topic Maintains focus throughout 	
Organization	<ul style="list-style-type: none"> Has little organization Lacks a clear introduction, body and conclusion It is hard to follow Has no order 	<ul style="list-style-type: none"> Some organization It has an introduction, body and conclusion but it is unclear It is hard to follow at times Has few or ineffective order phrases 	<ul style="list-style-type: none"> Has logical organization Has a clear introduction, body and conclusion It is fairly easy to follow Has order phrases 	<ul style="list-style-type: none"> Has clear and logical organization Has a complete introduction, body and conclusion Is very easy to follow Has appropriate order phrases 	
Word Choice	<ul style="list-style-type: none"> Has a limited range of words Words are not appropriate for the purpose or audience Words used incorrectly Word choice shows little thought or precision 	<ul style="list-style-type: none"> Uses passive verbs Uses few modifiers Some words may not be appropriate to the purpose or audience A few words are used incorrectly Word choices include clichés and “tired” words 	<ul style="list-style-type: none"> Uses some strong verbs Uses some modifiers Words are mostly appropriate for the audience and purpose Words are used correctly but do not enhance the writing Words show thought and precision Clichés are avoided 	<ul style="list-style-type: none"> Has many strong verbs Has many strong modifiers Words are consistently appropriate for audience and purpose Words are used correctly and enhance the writing Word choice is thoughtful and precise and includes some figurative language 	

Conventions					
Presentation	<ul style="list-style-type: none"> Has multiple errors in grammar, punctuation, and mechanics Poor handwriting and presentation makes the writing hard to read Illustrations do not accurately portray the main idea 	<ul style="list-style-type: none"> Has some errors in grammar, punctuation, and mechanics Handwriting and presentation is fairly clear Illustrations portray the main idea, but do not enhance it 	<ul style="list-style-type: none"> Has few errors in grammar, punctuation, and mechanics Handwriting and presentation is clear Illustrations portray the main idea and enhance it somewhat 	<ul style="list-style-type: none"> Has minimal errors in grammar punctuation, and mechanics Handwriting and presentation is attractive and easy to read Illustrations enhance the main idea significantly 	
	<ul style="list-style-type: none"> The presentation detracts from the purpose Is readable The format is easy to follow Newspaper title/name day, month, year Headline--main story (largest part of the paper) <ul style="list-style-type: none"> must have an image byline (author--that's you) <ul style="list-style-type: none"> 2 paragraphs--(1) summary of the event from the time (2) updated information--new research 2 other articles (minimum of a paragraph with a continuation to page number) They need a headline 7 hi-lights (sports, entertainment, weather....) 				