Extend the Resources

* Wildfires and Who Controls the Power-

Below are a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

***Start with Choice & Inquiry:***

Each of the sections on this Current Event Resource Page connect to the topic of Impeachment in different ways. There is a topic that will reach any student’s interest. Give students the opportunity to choose a topic or connection of interest and start with that.

**Extensions with the Articles/Editorials:**

* News Analysis worksheets (handout on current event page)
* Further News Research (Research Tips handout on current event page)
* Annotated summaries of articles
* Socratic discussions with shared article texts

**Extensions with Constitutional / Legal Analysis:**

* Dig more deeply into the Essential Questions in this Current Event about the various entities that are responsible when it comes to the destruction of wildfires. What role does the power company play and how does its control of the power market in the state affect that role?
* Read more closely the various editorials about how to respond to PG&E. Is the private corporate model of power supply important to maintain, or should state governments control the power supply and distribution? Why or why not?
* Consider Oregon’s recent struggles with wildfires. What can Oregonians do as members of a statewide community do to respond to the increased threat of destructive fires?

**Extensions with Geography, Timelines:**

* Are the trends, locations, or times of the year where wildfires are more threatening, or where power loss happens more frequently? How might seeing these trends or patterns help figure out an action plan going forward?