

## EXTEND THE RESOURCES ON THIS PAGE

Below are a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

### ***Start with Choice & Inquiry:***

Each of the essays in The 1619 Project are about a different aspect of the legacy of slavery in American culture. There is a topic that will reach any student's interest. Give students the opportunity to choose a topic of interest and start with that essay.

### **Extensions with the 1619 Essays:**

- Analyze the Article and its evidence
- Research and find further information on the topic
- Write a reflective response with your own opinion
- Propose a way that this topic might become more meaningful to your classmates
- Illustrate or demonstrate the consequences of this topic in American society

### **Articles/Editorials:**

- News Analysis worksheets
- Further News Research
- Annotated summaries of articles
- Socratic discussions with shared article texts

### **Geography & Timelines:**

- Create an original timeline attached to a map of the United States
- Create a progressive map that shows an aspect of slavery and its legacy through American history
- Chart the impact of slavery and the slave trade on certain states and compare their voting and electoral history

### **Primary Documents & Artifacts:**

- Do Primary Document analysis worksheet
- Compare primary documents and or artifacts for impact and understanding of the topic
- Connect primary documents or artifacts with the particular essay topic the student chose originally
- Demonstrate how original documents and artifacts can impact understanding of an issue