



NAME: _____

CIVICS LEARNING PROJECT

UNITED STATES HOUSE OF REPRESENTATIVES

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **House of Representatives** (n.) - The lower chamber of the United States Congress, with the Senate being the upper chamber. Together, they comprise the national bicameral legislature of the United States.
2. **Bicameral** (adj.) - (of a legislative body) Having two branches or chambers.
3. **Enumerated powers** (n.) - Powers granted to the federal government of the United States by the United States Constitution.
4. **Implied powers** (n.) - Powers that, although not directly stated in the Constitution, are implied to be available based on previously stated powers.
5. **Proportional Representation** (n.) - An electoral system in which parties gain seats in proportion to the number of votes cast for them.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What are the roles and responsibilities of the U.S. House of Representatives?
- What are the requirements of an individual to be an elected U.S. House of Representative? Why are those requirements in place?
- Should there be additional requirements to being a U.S. House of Representative? If so, what should they be and why?
- What are the differences and similarities between the U.S. House of Representatives and the U.S. Senate? Why do such differences and similarities occur?
- In your opinion, should the U.S. House of Representatives expand its number of members to better reflect the population distribution of the United States?
- In your opinion, is the nickname of the U.S. House of Representatives, "The People's House", an appropriate name? Explain.